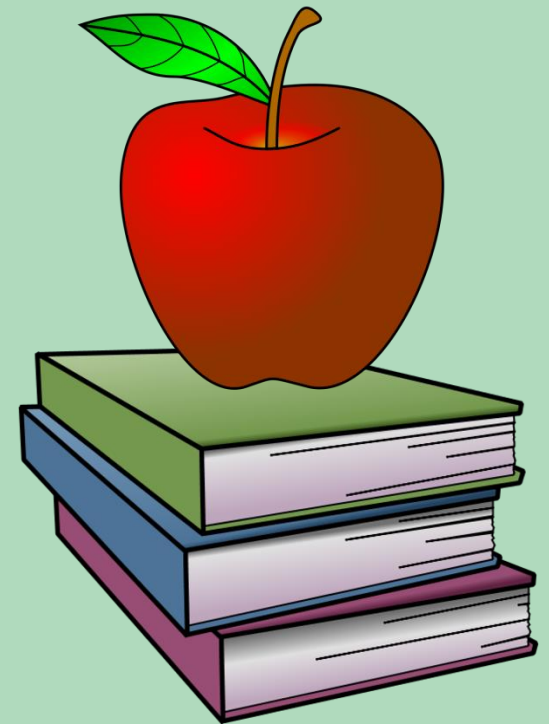


# **REPORTING TO DUTY AS A TAFE TEACHER LEADER**

**BOOT  
CAMP**



**TEXAS ASSOCIATION OF FUTURE  
EDUCATORS**

**BY VICKIE JENSON**

# MY PROGRAM



02/13/2012 PM 06:29



South Hills High School TAFE Chapter Regional Competition  
December 7-8 2012



Students from South Hills High School Instructional Practices in Education students lead by their teacher and advisor Vickie Jensen

TAFE (Texas Association of Future Educators) is an organization for students in the Education and Training classes interested in pursuing careers in Education



# Why Compete

- Builds confidence and trust in student's peers, teachers, and self
- Allows students to have fun and travel to new places
- Increases students interest in the field of education
- Teaches students humility and respect



# How Do We Prepare Students For Competition?



# Step 1: Give Them Structure

<https://www.educatorsrising.org/>

<http://www.tafeonline.org/>

- Students will fill out an interest sheet
- Students will pick 1-2 state and 1-2 National competitions that interest them
- Save competition picks to their computer
- They need to know what their competition is all about
- They should pick their own partners for their group competitions



This is a survey sheet (google doc) that I have the kids feel out and send back to me so I know what competitions they are interested in finding more information about.

Name:

Grade Level:

Email address:

Phone number:

1. Why did you select this competition? What interests you most about the competition?

2. What do you expect to get out of competing in TAFE?

3. What prior experience (course-work, field internships, etc.) do you feel you can bring to the TAFE competition table?

4. What extracurricular activities are you involved in?

5. Are you willing to travel? You must have parent permission for travel before signing up for TAFE

Yes  No

6. Which competitions have you competed in before? (leave blank if not applicable)

This is an example of the poster I put up in my room for sign up. I laminate it and have them write on the form with a dry erase marker so that when/if they change their minds, or drop out, I can keep up with who is doing what competitions. It helps keep me organized.

Name of Contest	Reg	State	Nat	Name
Bulletin Period 2/3 (contest)	x			1.
				2.
				3.
Bulletin Board Period 5/6 (contest)	x			1.
				2.
				3.
Chapter Yearbook (85-100 score) (contest)	x	XXXXXX		1.
				2.
				3.
Energy Education Day (competition)	x		x	1.
				2.
				3.
Essay Period 2/3 (competition)	x	x	x	
Essay Period 5/6 (Competition)	x	x	x	
Ethical Dilemma (competition)	x		x	1.
				2.
				3.
Impromptu Speaking Pd 2/3 (competition)	x	x	x	
Impromptu Speaking Pd 5/6 (competition)	x	x	x	
Instructional Media (Contest) Period 2/3	x	XXXXXX		1.
				2.
				3.
Instructional Media (Contest) Period 5/6	x	XXXXXX		1.
				2.
				3.
Instructional Multi Media (Competition) Period 2/3	x	x		
Instructional Multi Media (Competition) Period 5/6	x	x		
Job Application (competition) Period 2/3	x	x	x	
Job Application (competition) Period 5/6	x	x	x	
Keynote Speech (Competition) 1 <sup>st</sup> place \$1,200 2 <sup>nd</sup> place \$800 Period 2/3	x	x		
Keynote Speech (Competition) 1 <sup>st</sup> place \$1,200 2 <sup>nd</sup> place \$800 Period 5/6	x	x		

# Step 1 Structure Continued



Sign up  
1<sup>st</sup> choice for  
National and  
State



Once everyone has had a chance to sign up, students may go back and pick more competitions to compete in. Students are allowed to compete in 1-2 State events and up to 2 National events. Some students may only want to take the ELF test. Prepare students that only compete in one thing to help with being a door monitor, time keeper, etc.



# Step 1: Structure Continued

## BE SMART

**S**-Specific

**M**-Measurable

**A**-Attainable

**R**-Relevant

**T**-Timely



They work on this when they decide what competition they want to do. Helps to keep the student organized and on track.

### SMART Goal Worksheet

Today's date: \_\_\_\_\_ Target date: \_\_\_\_\_ Start date: \_\_\_\_\_ Date achieved: \_\_\_\_\_

Goal: \_\_\_\_\_

Verify that your goal is SMART (Specific, Measurable, Attainable, Realistic, Timely)

**Specific:** *What exactly will you accomplish?*

**Measurable:** *How will you know when you have reached this goal?*

**Attainable:** *Is achieving this goal possible with effort and commitment?*

**Realistic:** *Do you have the resources to achieve this goal? If not, how will you get them?*

**Timely:** *When will this goal be achieved?*

# Step 2: Give Them Space

Let them come up with the ideas for their competition(s).

Help them by providing resources so they can find information

<https://www.havefunteaching.com/>

<https://www.pinterest.com/>

<http://faculty.kutztown.edu/schaeffe/bulletinboards/bbs.html>

<http://www.prometheanplanet.com/en-us/>

<http://www.fastcompany.com/3022070/the-7-steps-to-delivering-a-mind-blowing-ted-talk>

<http://www.teachertube.com/>

<https://www.teachingchannel.org/>

<https://blog.udemy.com/make-your-own-movie/>



# Step 3: Let Them Seek Out Their “Recruits”

Resources We Use Around Our Campus:

- The Librarian
- English Teachers
- CTE teachers
- Assistant Principals



- Have students set up dates and times for teacher or staff assistance.
- Make student write a thank you note to anyone that assists with that student
- Send a personal thank you by you (email) to any teacher or staff member that helps

# Step 4: Know What They Need to Know



- Read and Read again over the Guidelines and Rubrics
- Know how many students can be in each competition
- Know how much time each competition is allowed and how much time each student needs to speak
- Some competitions have due dates before Regional or State
- Some competitions may require you to bring your own equipment
- Some competitions allow you to dress in costume
- Some competitions require a flashdrive, PPT, Video, Research paper, Portfolio, Lesson plans, etc.

# Step 5: Practice

- **Team Up**
- **Afterschool date with a teacher**
- **Mirror Talk**





phillipmartin.com

**TAFE LEADERS  
ALWAYS  
GO BEYOND  
THE CALL OF DUTY**



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