## Texas Association of Future Edycators



Feb. 27-March 1, 2024
Kalahari Resort, Round Rock TX
ill TEACH ${ }^{\text {T }}$ Texas Association tomorrow SUMMIT summit Nof Future Educators


# Texas Association of Future Educators 

## TAFE Mission

TAFE encourages students to learn about careers in education and assists them in exploring the teaching profession while promoting character, service, and leadership skills necessary for becoming effective educators.

## Welcome to the Teach Tomorrow Summit!

The TAFE Board of Directors is delighted that you have chosen to join more than 3,400 other Future Educators for three days of learning, sharing, and fun! You have opportunities to hear exceptional keynote speakers and attend discussion group sessions presented by other TAFE Chapters with new ideas and strategies to help your chapter make a difference in your school and community.

Student Behavior: With the conference totaling more than 3,400 delegates, it is necessary that teacher leaders sit with their students during the general sessions and monitor the behavior of their students during the conference. Always treat speakers and presenters with courtesy and respect.

Cell Phones: Cell phones, iPods, or other electronic devices are to have ringers turned off and are NOT to be used during any conference activity. We ask that both teacher leaders and students follow this guideline. Please be a model of consideration and respect for all who are attending conference sessions.

Controlled Substances: The use or possession of alcohol, tobacco, or other illegal drugs is strictly prohibited.
NOTE: The Kalahari is a cashless resort. They accept credit and mobile payments (Apple/Google Pay). Should you arrive on property with only cash, they do have kiosks to exchange your dollars onto a Mastercard that can be used anywhere Mastercard is accepted. No outside food is allowed in the Convention Center.

## TAFE DRESS CODE:

## STUDENT MANDATORY ATTIRE FOR GENERAL SESSIONS, RECOGNITIONS SESSIONS, EXHIBITS, WORKSHOPS, BREAKOUT SESSIONS, COMPETITIONS, LUNCHEONS

- TAFE black blazer is encouraged.
- TAFE/EdRising patch placed on right lower pocket.
- Solid Red, black, white cardigan/blazer may be worn over blouses, button down, professional shirts, poos and sheath dresses.
- Area and State Officers cannot wear their royal blue TAFE blazers during competitions.
- Solid Red, Royal blue, black, white polo, button down, professional shirt or blouse (long or short sleeves)
- Polls, button downs, professional shirts may have school logos or TAFE logos on the upper right or left-hand breast pocket.
- Solid Black or Khaki slacks, skirts, and sheath dresses
- Bow ties, neck ties and suspenders may be worn in black, white, red, and royal blue.
- Conference name badge worn
- Dress shoes (black or brown preferred) (no athletic shoes including designer athletic, flip flops or sandals) (maximum $3^{\prime \prime}$ heel)
- Jeans, t-shirts, athletic wear are NOT acceptable
- Clean and neatly groomed (wrinkle-free)
- No shorts are allowed at any TAFE Area or State Conference

NOTE: Students should be aware that when competing - points may be deducted for what the judge considers to be inappropriate or non-businesslike appearance and dress. (Examples of this may include visible tattoos, facial piercing, hair styles or colors, etc.)

ALL TEACHER LEADERS/CHAPERONES/JUDGES/ GUESTS:

- Business professional
- Jeans, t-shirts, athletic wear are NOT acceptable


## 2023-2024 Slate Officer Schools

## PRESIDENT:

Alief Taylor High School


Andrea Lotsu, President Teacher Leader Kameron Keller, TAFE State President

## SECRETARY:

Lockhart High School


Peyton Crabill, Secretary Teacher Leader Amber Crabill, TAFE State Secretary

VICE-PRESIDENT: Killeen ISD Career Center


Tina Tamplen, Vice President Teacher Leader Anastasia Camden, TAFE State Vice-President

## HISTORIAN:

 Kaufman High School

Melisa Rhodes, Historian Teacher Leader Jacqueline Serrano, TAFE State Historian

2023-2024 Board of Directors
PAST PRESIDENT TEACHER LEADER: Emily Steele, Paris High School
ELECTED TEACHER LEADERS: Abigail Bowen, Lexington High School Nekeida Pierce, NYOS Charter School Monica Carnahan, Kingwood High School

JR. HIGH REPRESENTATIVE: Erin Dillard, Wichita Falls ISD
HIGH EDUCATION REPRESENTATIVES: Dr. Seth Sampson, Texas A\&M International University, Teacher Leader Raquel Rodriguez, Texas A\&M International University, Chapter President

TASSP REPRESENTATIVES: TASSP President: Dr. Lee Vi Moses, Principal, Rogers HS TASSP First Vice-President: Carlin Grammer, Principal, La Porte HS TASSP Second Vice-President: Justin Crittenden, Principal, Tom Moore HS


Monica Oliver State Program Director, TAFE


Dr. Lee Vi Moses President, TASSP
Principal, Rogers High School TASSP is the Sponsor Organization of TAFE

## State Summit Committees

Appointed by the Vice-President and Historian Schools

## Credentials Committee

Chairperson: State Vice President, Anastasia Camden, Killeen ISD Career Center Committee Charge: To review the list of certified schools and to prepare a list of eligible candidate schools to be elected at the TAFE Teach Tomorrow Summit. This committee is also responsible for upholding the TAFE Officer Election Campaign Rules and Regulations.

John B. Connally High School - Area 3
Santa Fe High School - Area 4
Midland High School - Area 8
South Hills High School - Area 10
Young Women's Leadership Academy - Area 11
Tabulations Committee
Chairperson: State Historian, Jacqueline Serrano, Kaufman High School Committee Charge: To certify the results from ballots received from the Vice-President and present them to the President prior to the last general session.

Cotulla High School - Area 2
Lexington High School - Area 3
Rusk High School - Area 6
Andrews High School - Area 8
Aldo High School - Area 10

## Tuesday, February 27, 2024 <br> PROFESSIONAL DRESS AT ALL TAFE CONFERENCE EVENTS - Kalahari Resort

$\qquad$ Registration Opens $\qquad$ Registration 4, Lower Level
$\qquad$ Registration 5, Lower Level (invite only)
8:00p-10:00p State Officer Meeting and Rehearsal $\qquad$ Kilimanjaro, Lower Level (invite only)

# Wednesday, February 28, 2024 PROFESSIONAL DRESS AT FAFE CONFERENCECVENTS - Kalahari Resort 

| 8:00a - 5:00p ................................................ Registration Open...........................Registration 4, Lower Level |  |  |
| :---: | :---: | :---: |
| 7:30a - 9:00a....................................... Concession Stands Open...................................................Lower Level |  |  |
| 7:45a - 8:30a.................................................... Judges Check-in.............................Registration 5, Lower Level |  |  |
| 9:00a-8:00p $\qquad$ Inside Our Schools (SPANISH), Differentiated Lesson Plan (JV), ........Check app for links Impromptu Lesson (V), Impromptu Speaking (MS \& JV), Public Speaking (MS \& JV) Events will begin. |  |  |
| 9:00a - 10:30a............................... Opening General Session (See box below)............ Kilimanjaro, Lower Level |  |  |
| 10:45a - 12:00p ........................................ Competitive Events Start................................ Check app for links |  |  |
| 11:30a - 5:00p ................................................. Exhibits Open ............................. Prefunction 7, Lower Level |  |  |
| 12:00p - 12:45p...............................Lunch provided for judges on duty .....Lunch on your own (Concessions open) |  |  |
| 1:00p - 6:00p ........................................ All Competitive Events resume............................. Check app for links |  |  |
| 1:00p - 1:45p ........................................... Breakout Sessions (Set 1) ........................ Check app for links/pg 9 |  |  |
| 2:00p - 2:45p ...........................................Breakout Sessions (Set 2) ......................... Check app for links/pg 9 |  |  |
| 3:00p - 3:45p ...........................................Breakout Sessions (Set 3) ....................... Check app for links/pg 10 |  |  |
| 4:00p - 4:45p ............................................Breakout Sessions (Set 4) ....................... Check app for links/pg 10 |  |  |
| 5:00p-9:00p $\qquad$ Waterpark and Tom Foolerys Adventure Park For students who are done competing. *Lifeguards on duty* |  |  |
|  |  |  |
| 6:00p - 6:45p.......................................Dinner provided for judges on duty.........................Dinner on your own |  |  |
| 7:00p - 9:30p .................................... All Competitive Events Resume .......................... Check app for links |  |  |
| Opening General Session \| 9:00a <br> Professional Dress <br> Anyone not dressed appropriately will not be allowed to walk across stage. See TAFE Dress Code on page 2. <br> Welcome $\qquad$ TAFE President, Kameron Keller, Alief Taylor High School <br> Greetings $\qquad$ TAFE Vice President, Anastasia Camden, Killeen ISD Career Center <br> Social Media $\qquad$ TAFE Historian, Jacqueline Serrano, Kaufman High School <br> The Pledges* of Allegiance. $\qquad$ TAFE Secretary, Peyton Crabill, Lockhart High School <br> * I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all. <br> * Pledge to the Texas Flag: Honor the Texas Flag. I pledge allegiance to thee, Texas, one state under God, one and indivisible. |  |  |
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| TAFE Pledge $\qquad$ Peyton Crabill <br> * TAFE Pledge: As a TAFE member, I hereby pledge to promote positive attitudes regarding all noble aspects of education, to acknowledge the challenging role of the teaching profession, and to provide service and leadership within my school and community. |  |  |
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| Invocation......................................................................................................................... Anastasia Camden |  |  |
| Introduction of TAFE Board Members ........................................................................................ Kameron Keller |  |  |
| TAFE State Service Project ................................................................................................... Anastasia Camden |  |  |
| Teacher Leader of the Year................................................................................................... Archie E. McAfee |  |  |
| Dr. Pat McLeod Scholarship ........................................................................................................ Monica Oliver |  |  |
| Outstanding Chapter Awards ............................................................................................... Jacqueline Serrano |  |  |
| Keynote Speaker..........................................................................................................................Bavu Blakes |  |  |
| Announcements ................................................................................. Peyton Crabill and Jacqueline Serrano |  |  |
|  |  |  |

# Thursday, February 29, 2024 <br> PROFESSIONAL DRESS AT ALL TAFE CONFERENCE EVENTS - Kalahari Resort 

7:00a-7:45a Judges Check-in. $\qquad$ Registration 5, Lower Level 7:00a-7:45a Credentials Committee Meeting. $\qquad$ Salon I (invite only)
7:30a-9:00a.
Concession Stands Open.
8:00a-5:00p
TAFE Store Open. Registration 4, Lower Level
8:00a-12:00p .Competitive Events Resume

$\qquad$
Check app for links
8:00a-5:00p . $\qquad$ Exhibits Open $\qquad$ . Prefunction 7, Lower Level 8:00a - 8:45a..........................................Breakout Sessions (Set 5) .................................. Check app for links/pg 11 9:00a - 9:45a..........................................Breakout Sessions (Set 6) ................................. Check app for links/pg 11 10:00a - 10:45a...................................... Breakout Sessions (Set 7) ................................. Check app for links/pg 12
10:00a-12:00p . Officer Campaigning.

$\qquad$
$\qquad$ Check app for links
11:00a-12:00p
ELF Essay Writing takes place
11:00a-11:45a Breakout Sessions (Set 8)

$\qquad$
. Check app for links/pg 1212:00p - 12:45p ..... Teacher Leader / Student Lunch (Lunch provided for judges on duty)
$\qquad$ Provided by TAFE
1:00p-6:00p All Competitive Events resume.

$\qquad$
Check app for links
1:00p-1:45p Breakout Sessions (Set 9)

$\qquad$
Check app for links/pg 13
1:00p-2:30p Teacher Leader Meeting2:00p-2:45pBreakout Sessions (Set 10)
$\qquad$ . Check app for links/pg 13
3:00p - 3:45p .... Signing Event for Graduating Students going into Education/FCS Education4:00p - 5:30p .....................................Political Rally (See box below) .............................. Kilimanjaro, Lower Level
5:30p-9:00p

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Waterpark and Tom Foolerys Adventure Park TimeFor students who are done competing. *Lifeguards on duty*
.Dinner provided for judges on duty
Dinner on your ownTimes may vary depending on competitive events schedule.
8:00p-10:30p..........TAFE Social / Dance (Wear TAFE conference, area or chapter t-shirts and jeans) ..... Salon EThere will also be rooms with ice breakers, team building and gamesavailable for those not interested in the dance.

## Political Rally Session | 4:00p

Anyone not dressed appropriately will not be allowed to walk across stage. See TAFE Dress Code on page 2.
Welcome Kameron Keller
Presiding Master of Ceremonies, Anastasia Camden
Officer Candidate Videos/Questions/Speeches Anastasia Camden
Time-KeeperJacqueline Serrano
STATE OFFICER CANDIDATES:
Alief Taylor High School Cleburne High School
Kingwood High School Lockhart High SchoolDumas High School

Each candidate school will be called on by the Master of Ceremonies. The officer candidate will be called on to give their platform speech. After the speech is given, each officer candidate will be asked two questions. One question will be a TAFE fact question, and one will be a thought question.
2024-2025 TAFE Teach Tomorrow Summit Proposed Themes
Peyton Crabill

## - "Set Sail with Teaching" • "Roundin' Up Future Educators" • "Teaching is a Recipe"

Each chapter is allowed a maximum of one voting delegate. The Credentials Committee, which is overseen by the Vice President school, will give balloting instructions. The Tabulations Committee, which is overseen by the Historian School, will certify the votes.
Announcements
Kameron Keller

# Friday, March 1, 2024 <br> PROFESSIONAL DRESS AT TAFE CONFERENCE EVENTS - Kalahari Resort 

7:30a-8:45a
Concession Stands Open.
Lower Level
9:00a-11:30a
Closing General Session
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$\qquad$ . Kilimanjaro, Lower Level



## Bavu Bakes

Bavu Blakes is a Scholar Emcee deliberately walking through the intersection of Hip Hop, education, and spirituality. A former middle school Humanities instructor, he is an award-winning teaching artist who constructs and conducts keynote speeches, interactive learning sessions, and multimedia projects.

Through his life experience and career, Bavu has come to believe that education is way more important than school. His personal and professional goal - which he explained in a recent talk on PBS - is to be a part of the Netflix of education.
As founder of the Hip Hop Grew Up Educational Agency, Bavu has emerged as a trusted mind and voice helping leaders across the United States move from language to labor, from academic to applicable. While a classroom instructor, Bavu simultaneously earned a Master's of Education degree and researched how weekly student-driven, campus-wide school assemblies impacted the culture and climate of his school community. Academic research based on his work has been presented at national conferences such as AERA, LRA, and NCTE as well as published in recent books by Harvard Education Press (2023) and Corwin Press (2022).
Originally moving to Austin, Texas, for journalism school, Bavu ascended to regional rap celebrity, becoming the first emcee in town to have a song added to daytime commercial radio. He has appeared on 21 vinyl records to date and released music with several Grammy-winning producers including Adrian Quesada and Gary Clark, Jr. Accordingly, Austin mayor Steve Adler proclaimed April 23, 2015, as Bavu Blakes Day to a capacity crowd at City Hall. He and his 12-year-old son co-authored El's Mirror, a picture book and reflective tool for families, parents, mentors, leaders, and educators of children. El's Mirror is currently the centerpiece of an interactive children's exhibition at The Polk Museum of Art, a Smithsonian affiliate in Lakeland, Florida, until February 2024.

## Julie Schniers

For thirteen years Julie spent her time in the classroom as a high school speech and debate coach molding and shaping ethical leaders to be world changers. By understanding character
 development Julie had the privilege of guiding students to become better citizens, activist, thinkers, and problem solvers. Her tenure as head coach proved to be nothing less than prestige, leading the program to be one of the best in the state. The method to running a program of excellence was simple: build working relationships and focus on effective communication.
Take the words of former student James Mayville, "The impact she has goes beyond the classroom and beyond the debate round, her guidance has given me tools for life that have given me an advantage in almost every aspect of my academic, personal, and professional life. Because of Julie Schniers I am better equipped to face challenges set before me, and to be a person of intentionality."

She has a Master's in Executive Coaching \& Consulting and a heart for helping others reach their potential. The years she spent in the classroom as a high school speech \& debate coach, molding young leaders into confident world changers. Her method of running a nationally recognized program was simple. Julie focused on connecting through effective communication, relationship building, goal setting, and creating confidence. It worked. It worked EVERY SINGLE TIME with people from all walks of life. Inspiring others to make people the priority is her greatest passion. She believes that all you need to succeed is sitting inside of you. As Julie has learned it's the simple things in life that make the difference in how we engage those around us and make the most of our world.


## Aisha Davis

Educator Aisha Davis, a Democrat, was elected to the State Board of Education in November 2018 and re-elected in 2022. She represents about 1.7 million Texans who live in parts of the Dallas-Fort Worth Metroplex. Davis serves on the board's Committee on Instruction, which deals with issues such as curriculum and graduation requirements, instructional materials issues, and gifted and talented education. She formerly served as vice chair on the Committee on School Initiatives.
A native of Decatur, Mississippi, Davis began her education career as a sixth-grade reading and science teacher in Louisiana. She later moved to high school where she taught advanced sciences and engineering and coached robotics teams. She moved to Texas in 2011 where she has since worked in the Irving and DeSoto school districts. Davis enrolled in language development classes, studied Spanish, and obtained her English as a Second Language certification so she could better communicate with her Texas students. She also holds a Texas science certification and a principal certification.

Davis is now a doctoral student in education leadership and policy at the University of North Texas. She holds a master's degree in education administration from that university and earned a Bachelor of Science degree in biology and chemistry from the University of Southern Mississippi. Davis was a recognized fellow with Leadership ISD Dallas and is a national ranked robotics and Science, Technology, Engineering and Mathematics (STEM) coach.

Set 1: Wed 1:00p-1:45p | Set 2: Wed 2:00p-2:45p
Choose one session from each of the sets below. Please refer to the map in the back of this program.

SET 1
Professional Development Day
Damaris Pinales \& Elizabeth Cruz; Everman High School
Set 1: 1:00-1:45 • Salon F
Our goal is to showcase a professional development session for new educators, aimed at equipping them with the tools and strategies needed to hit the ground running in their first week of classes. The session will comprise a range of engaging activities, including icebreakers, collaborative exercises, and classroom management techniques.

## The Importance of Effective Ice Breakers <br> Isabella Casillas, Noah Garcia, Felicity Gonzalez, Jordan Huron, Averi Kolysko, Mia Maulsby; Clark High School

## Set 1: 1:00-1:45 • Salon G

At the start of a new semester, teachers around the world turn their attention to the very first class. With a new group of students to integrate and make comfortable, icebreakers are an activity that are essential to those first days. But what makes a good activity? Come learn about the benefits of effective ice breakers and take some of our adaptable icebreakers to use in your classroom! (MAX 60)

## Team Building with Tinker Bell and the Lost Treasure Breakout Isis Ortiz, Makayla Mathews, Ashley Lopez, Dareni Burris, Alyssa Yea, Kaci Thompson; John Horn High School

## Set 1: 1:00-1:45 •Salon H

Long ago a pirate ship crashed at Area 11. There were so many treasures left behind on the ship. Six fairies are captured and need help to get the treasure back. TAFE students will collaborate and learn important skills you need for team building. Have fun as you race through various activities. The fastest to win gets to grant one wish from the enchanted mirror. (MAX 50)

## Call Out or Fall Out

Kiley Revels, Ariel Nolan-Dean, Barbie Perez; Sachse High School

## Set 1: 1:00-1:45 • Salon I

Do you struggle to keep your students engaged? When the classroom gets riled up, are you looking for a way to reel students back in? In the breakout session "Call Out or Fall Out" we will be discussing new and improved ways to keep the classroom engaged and actively listening. It's important to stay updated so you don't fall out with your students. You will create a set of call out cards to take with you to your field site \& test them out on your students! Come on in and call out so you don't fall out! (MAX 40)

## SET 2

Trash to Treasure in Teaching<br>Nicholette Trevino, Rafael Aparicio, Gracie Russell, and Brady Pike; Nimitz High School TAFE Chapter

## Set 2: 2:00-2:45 •Salon F

This session will be a very hands on experience using items that normally would be thrown away. The students attending this session will be able to walk away with items that they made from "trash" to share with their class or their intern class. The students will be making items using only newspaper, tape, and a Sharpie marker. They also will make sensory items using plastic water bottles, glycerin, and glitter, and they will use a paper towel roll cut in half and create a character from a favorite children's book.

## Teacher Leader Appreciation Rainbow Flower

Miriam Alvarado, Ashley Arredondo, Yadira Carrillo, Maryan Olmedo, Nahomi Saenz, Stacie Solis; Valley View High School

## Set 2: 2:00-2:45 •Salon G

Let's appreciate our teacher leaders by making Rainbow Appreciation Flowers; each flower petal will represent a different quality your teacher leader possesses.

## Fun with Funding

Liliana Martinez \& Ethan Lebron; Lyndon B. Johnson High School

## Set 2: 2:00-2:45 •Salon H

Interested in learning how to get supplies and funding for your community? Come join us! We will be helping you find the right people to ask for funding and supplies as well as how to ask them.

## TAFE SERVICE PROJECT

Set 2: 2:00-5:00 • Salon I
Day 1 Bags, Come put together bags and make cards! For every 1 bag put together, you get 4 hours of community service.

## Notes:

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# Wednesday Breakout Session Descriptions <br> Set 3: Wed 3:00p - 3:45p | Set 4: Wed 4:00p - 4:45p <br> Choose one session from each of the sets below. Please refer to the map in the back of this program. 

## SET 3

Effective Instructional Practices In Low-Performing Schools
Jesse Arps, Texas A\&M University - Commerce

## Set 3: 3:00-3:45 • Salon F

Low performing campuses require unique instructional strategies, skilled teachers, and specialized instructional supports in order to effectively improve student outcomes. As Texas witnesses an increase in the number of under-performing learning institutions and a teacher shortage, the time is now to implement instructional plans that will positively move the academic needle and prepare our future leaders for tomorrow.

## Appreciation Station

Dakotah Haltom, Katelyn Chavez, Kylie Moore, Lizania Delgadillo; Chapel Hill High School

## Set 3: 3:00-3:45 • Salon G

Join us at our breakout session on appreciation. We will have stations explaining different types of appreciation. For example, teachers, the community, bus drivers, and IT. These people are under appreciated and it is important that we show people who do so much for us that they are appreciated. Students will get to make gifts and take them back to their campus.

## Beads of Character

Ava Herrera, Mariana Sanchez, Anabella Puente, Allyson Ortiz, Emma Chavarria, Aaliyah Simpson; West Mesquite High School

## Set 3: 3:00-3:45 •Salon H

Reflect on the most effective teacher you have ever had and make a phone charm to celebrate them! Having a constant reminder of the kind of teacher you hope to be will motivate and inspire you. (MAX 48)

## TAFE SERVICE PROJECT

Set 3: 2:00-5:00 • Salon I
Day 1 Bags, Come put together bags and make cards! For every 1 bag put together, you get 4 hours of community service.

Notes: $\qquad$
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 you are looking for a top Educator Preparation Program (EPP) to complete your degree and certification. As you look for the right fit and a place of excellence, there are certain questions you need to be asking of every university and their EPP. Join us for a great conversation focusing on your next steps! Hear from students, graduates and professors on what makes for a great university experience and how an EPP can equip you for the important work ahead of you as an educator.
## Thinking About Going to Prison?

## Alternative Careers in Education

Kyle L. Roberson, Ph.D., Texas Tech University - College of Human Sciences - Family and Consumer Sciences Education

## Set 4: 4:00-4:45 • Salon H

Prison? Whoever thought about going to prison? In this session, students will be engaged in activities that demonstrate there is always room for improvement. They will learn about educational careers within prisons where they can be the change agents to a better life for those who are incarcerated. Introductions to how prisons work and the educational programs offered to offenders to help with a successful reentry will be discussed. Prisons are not just warehouses, but facilities with people inside who need your help as a compassionate educator to help make improvements in their lives.

## TAFE SERVICE PROJECT

## Set 4: 2:00-5:00 • Salon I

Day 1 Bags, Come put together bags and make cards! For every 1 bag put together, you get 4 hours of community service.

# Thursday Breakout Session Descriptions <br> Set 5: Thu 8:00a-8:45a | Set 6: Thu 9:00a - 9:45a <br> Choose one session from each of the sets below. Please refer to the map in the back of this program. 

SET 5

## Vacation for the Mind

Alvaro Diaz, Keila Coronado, Jocelyn Villalpando, Sharon Reyes; Sunset P-TECH

## Set 5: 8:00-8:45 • Salon F

Join us for a presentation and discussion focused on helping teachers prioritize their well-being. Discover practical tips and tricks to unwind and regain control after a demanding day. Don't miss out!

## Social-Emotional Learning is Gnarly, Dude!

Ivy Grace Smith, Christina Sohns, Haley Iannone, Grace Ayers; Cleburne High School

## Set 5: 8:00-8:45 • Salon G

What is social-emotional learning? Join us in this session as we explore the elements of social-emotional learning and the benefits of implementing it into everyday classroom activities and instruction. We will learn through a large group presentation and interactive small group activities focusing on each element of social-emotional learning. Come shred the waves of SEL with us!

## Flying Above Failure

Journey Harris, Tarleton State University Student

## Set 5: 8:00-8:45 • Salon H

In this hands-on workshop, we'll explore the transformative power of embracing failure as an integral part of the learning process. Using a simple yet impactful activity -the Paper Airplane Challenge-we'll illustrate that setbacks are not roadblocks but stepping stones on the path to success. Participants will embark on a journey to create the perfect paper airplane, aiming for maximum flight distance. The initial attempts may result in varying degrees of success, providing a valuable opportunity for reflection. The session will encourage participants to view failure not as a limitation but as a catalyst for improvement. After making adjustments to their paper airplanes, attendees will take part in a second flight test. By actively engaging in the iterative process, participants will gain insights into the importrance of persistence and the transformative potential of learning from failure and leave with a newfound perspective on failure and a set of wings to soar above challenges in their personal and professional journey to allow them to become the leader they were meant to be!

## Mindfulness Breakout Session <br> Leslie Canepa, Lilly Vidaurri, Daniel Salas, Leyla Luna, Angel Miralrio; Akins Early College High School PHS

## Set 5: 8:00-8:45 • Salon I

In this workshop we will define and give examples of mindfulness. We will connect mindfulness skills to teaching and practice using an intentional and aware mindset. We will lead a guided meditation and stress ball workshop. (MAX 40)

## SET 6

## Getting Artsy With it!

Kimberly Hernandez, Mia Solis, Kyann Vargas, Tatum Holley, Litzy Alavez, Tavi Marroquin; Andrews High School

## Set 6: 9:00-9:45 •Salon F

Challenge your creativity and come join us to learn about the effectiveness of fine arts integration in all classrooms! We will explore different fine arts and the best way to integrate them to maximize student learning.

## Buzz It!

Lainey Gerard, Kennedy Munden, Irelan Gomez, Zyla Stack, Kenzi Bryant, Sara Warren; Timber Creek High School

## Set 6: 9:00-9:45• Salon G

Join us for an exciting and interactive gameshow that tests your general knowledge and leadership skills all while having a blast with your friends. Be ready to showcase your competitive side as you engage in fun trivia questions! (MAX 30)

## Team Building: What is it and Why is it Important? Leila Dillard \& Alexis Reis; Wichita Falls Career Education Center <br> Set 6: 9:00-9:45 • Salon H

In this session you will learn what team building is and the importrance of it. In addition, you will be able to participate in some fun and challenging team building activities. (MAX 60)

## As the Leaves Turn ~ We Thank You!

Aylin Gonzalez, Violet Gomez, Justin Catapagn; Collegiate High School

## Set 6: 9:00-9:45 • Salon I

For this session, we will go through the different ways you can show your gratitude towards teachers and faculty at your school. At the beginning of the session, there will be a slideshow presentation explaining the benefits of expressing gratitude and examples we did at our school. Four activities will take place after the presentation, and each of the group members, Aylin, Justin, Nathaniel and Violet, will lead one activity each: the turkey headband, chain of gratitude, turkey windsock, and a special treat at the end. Our goal is to leave the audience with a better understanding of the importance of being thankful towards the people in our lives.


## Thursday Breakout Session Descriptions

Set 7: Thu 10:00a-10:45a | Set 8: Thu 11:00a-11:45a
Choose one session from each of the sets below. Please refer to the map in the back of this program.

## SET 7

Teamwork in the Classroom
Amryn Lachney, Cameron Foster, Gavin Holder, Hannah Powell, Tamera Spencer, Kade Chappell; Hallsville High School

## Set 7: 10:00-10:45 • Salon F

This session will be covering teamwork in the classroom, how to get your students working together.

## Appreciation Station <br> Teagan Hughston, Hayden Issertell, Lilith Lancaster; Santa Fe High School

## Set 7: 10:00-10:45 •Salon G

All aboard! The train is leaving the station and you don't want to miss out! Take a trip around the world to learn about teacher appreciation and participate in fun appreciation stations!

## Breaking the Ice Around the World <br> Yaritza Bonilla, Leslie Carranza, Chris Erazo, Aileen Morgado, Sofia Saldana, Niyi Simmons; Elsik High School

## Set 7: 10:00-10:45 •Salon H

This "global" session will welcome anybody to the party! Learn how to start off the year or any TAFE meeting with our "universal" ice breakers. In addition, make some new friends by practicing differant ways of saying "Hello to Teaching"! (MAX 50)

## Sensory Slime

James Mann, Lindsey Nichols, Kayleigh Johnson, Kayde Huber, Kaime Stanislaw; Brazoswood High School

## Set 7: 10:00-10:45 •Salon I

Students will create a slime that appeals to what stimulates their senses and calms them down, in all kinds of situations. They can choose what texture they want their slime to be smooth, crunchy, watery, fluffy, etc. (MAX 44)

Notes:
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# Thursday Breakout Session Descriptions <br> Set 9: Thu 1:00p-1:45p |Set 10: Thu 2:00p-2:45p <br> Choose one session from each of the sets below. Please refer to the map in the back of this program. 

## SET 9

## Navigating Dilemmas with Ethics

Clara Rozvovsky, Melina Ramirez, and Nathan Foitek; AC Jones High School

## Set 9: 1:00-1:45 • Salon F

The 2023 2nd Place Educators Rising Ethical Dilemma Team will present an interactive workshop about navigating dilemmas in education. We'll be learning how to identify solutions with ethiss based on our background in presenting to school faculty and student aide work in the school district.

## What's Your Style?

April Acevedo, Makayla Walton, Promize Norris, Mckenzie Gordon, Andrew Winzer; Westfield High School

## Set 9: 1:00-1:45• Salon G

Have you ever wondered what your learning style is? Would you like to learn how to identify the learning styles of your students? In this session we will explore Neil Flemings VARK Model of Student Learning to determine your true learning style. In the end you will test if this is, in fact, your learning style by completing a task where direction will be given according to your identified learning style. This fun, informative, and interactive session will help you identify your style. Will it be Visual, Auditory, Reading/Writing or Kinesthetic?

Thanking Our Teachers For Helping Us Grow
Briana Chavez, Bryanna Renteria, Melanie Lara, Yazmin Sifuentes, Lidia Netro, Alexandra Alvarado; South Hills High School
Set 9: 1:00-1:45 • Salon H
Do you like creating things? Do you appreciate your teachers? Come join us by creating a mini-flower pot using simple materials such as a pencil, plastic flowers, and clay. (MAX 25)

Fidget Fun: Craft your Way to Calm

## with DIY Stress Fidget

Melany Pena, Paola Rincon, Dulce Hernandez; Jimmy Carter Early College High School-TAFE Red

## Set 9: 1:00-1:45 • Salon I

This make-and-take session has the goal of making people more conscious of how important their mental health is and raise awareness of the importance of taking care of our mental health. Maintraining good mental health should be a priority, and we are here to guide you . In this presentation we will highlight different habits and tools to deal with stress, anxiety, depression, etc.

SET 10

## The Next Steps: College and Career after TAFE <br> Emilia Prado, Abigail Durbiano; Vista Ridge High School

## Set 10: 2:00-2:45 • Salon F

Although participating in TAFE is a great way to prepare for a career in education, there is a huge jump between being a competitor and being a teacher. How do I begin the college search? What should I look for? How do l afford college? What are my other options? You will leave this breakout session with a strong grasp of your next steps and ready to dive in to the world of higher education. This breakout session is open to anyone, whether you are just beginming your journey as an educator or the time to apply seems to be inching closer and closer. (MAX 100)

## A Year of Icebreakers

Katelyn Stuart and Landon Nance; LaGrone Academy

## Set 10: 2:00-2:45 • Salon G

Join the LaGrone TAFE chapter for a team building extravaganza as we travel through the school year and learn about different Ice Breaking activities and how they can help develop more depth in your classroom.

## Encourage, Excite, and Inspire <br> US ARMY

## Set 10: 2:00-2:45 •Salon H

Teaching is the one profession that creates all other professions. Thus, educators have the unique opportunity to educate, excite and inspire students to pursue excellence because there is no substitute for excellence.

## Mental Health in Schools <br> Shenia Molina, Hagar Guerra-Rachidy, Jireth Leon, Amy Rodriguez, Zeke Thongsavanh; Harold T. Branch Academy <br> Set 10: 2:00-2:45 • Salon I

This session will facilitate understanding of teen mental health and gain insight on its importance.

## A Huge TAFE Hug!

Texas Association of Future Educators would like to extend special thanks and appreciation to the following people and organizations for helping to make this event a success:

Charles Butt Foundation
Day 1 Bags
Kalahari Resorts
Texas Education Agency
The U.S Army
Andrea Lotsu, Tina Tamplen, Amber Crabill, Shellie Massengale and Melisa Rhodes for all my random tasks and things I needed answered.

Austin Ince, Cathy Ownby, Brenda Vadner, Ann Grimes, Sara Barrera, Leah Zavala, Amy Killian, and Susan Stevens for all they have done to make sure our events ran smoothly.

State officer schools for donation of prizes.
Volunteer judges, timekeepers, door monitors and runners.
Presenters who gave of their time to help develop future educators.
Our wonderful teacher leaders and student volunteers for your devoted time and active role in making the conference a success.

All of our exhibitors
The Texas Association of Secondary School Principals for its ongoing support with special thanks to Mr. Archie E. McAfee, TASSP/TAFE Executive Director

## Past TAFE President Schools

1984-85 Gladewater High School, Gladewater
1985-86 Lanier High School, Austin
1986-87 Irving High School, Irving
1987-88 Clear Creek High School, League City
1988-89 Estacado High School, Lubbock
1989-90 L.D. Bell High School, Hurst
1990-91 Canyon High School, New Braunfels
1991-92 Slaton High School, Slaton
1992-93 Katy High School, Katy
1993-94 Mansfield High School, Mansfield
1994-95 Lamar High School, Arlington
1995-96 Lufkin High School, Lufkin
1996-97 Nimitz High School, Houston
1997-98 Royse City High School, Royse City
1998-99 Lubbock High School, Lubbock
1999-00 Gainesville High School, Gainesville
2000-01 Lubbock High School, Lubbock
2001-02 Mansfield High School, Mansfield
2002-03 Gilmer High School, Gilmer
2003-04 Haltom High School, Haltom

2004-05 Palo Duro High School, Amarillo
2005-06 Columbus High School, Columbus
2006-07 Killeen High School, Killeen
2007-08 Southwest High School, San Antonio
2008-09 Canutillo High School, El Paso
2009-10 DeSoto High School / Memorial High School, Port Arthur (TFTA / TAFE Merger)
2010-11 Eisenhower High School, Houston
2011-12 Connally High School, Pflugerville
2012-13 Southwest High School, San Antonio
2013-14 Lake Dallas High School, Corinth
2014-15 BCTAL - Birdville-Haltom HS, North Richland Hills
2015-16 Marcus High School, Flower Mound
2016-17 Homer Hanna Early College HS, Brownsville
2017-18 Denison High School, Denison
2018-19 Brownwood High School, Brownwood
2019-20 NYOS Charter School, Austin
2020-21 Springtown High School, Springtown
2020-22 Alief Taylor High School, Houston
2022-23 Paris High School, Paris

## Please visit our exhibitors on Wednesday and Thursday at the Prefunction 6, Lower Level Check the TAFE TTS App for more information and links to our Exhibitors.

Association of Texas Professional Educators
www.atpe.org • Kelly Greer
806-786-8358 • kgreer@atpe.org
Charles Butt Foundation
charlesbuttfdn.org • 347-451-6188
tulrichlewis@charlesbuttfdn.org

## Community Options

www.comop.org • Roland Parsons
972-502-0640 • rolandaparsons@outlook.com

## Cypress-Fairbanks ISD

www.cfisd.net • Gregory Lozano
281-897-4052 • gregory.lozano@cfisd.net
Dallas Baptist University - College of Education
www.dbu.edu • Karla Hagen
817-504-1901 • karla@dbu.edu

## Future Coaches of Texas

FutureCoachesofTexas.org • Kelli Campbell
979-393-2120 • kcampbell@tamu.edu
Gordon T. \& Ellen West College of Education -
Midwestern State University
www.msutexas.edu/academics/education/ • Kaylor Winter-
Roach • 940-397-7449 • kaylor.winter-roach@msutexas.edu
Lamar University
www.lamar.edu/ • Jane Elizabeth Casey
864-247-6542 • jcasey4@lamar.edu
Oklahoma State University College of Education and Human Sciences
www.education.okstate.edu • Patrick Smith
405-614-0078 • patrick.smith@okstate.edu
Our Lady of the Lake University
www.ollusa.edu/index.html • Sharon Chapman
210-343-6575 • schapman@ollusa.edu
SAGU Teacher Education
www.sagu.edu • Khristy Strange • 214-335-5132
kstrange@sagu.edu
www.goarmy.com

Stephen F. Austin State University
www.sfasu.edu • Dr. Jannah Nerren • 936-468-2904
jannah.nerren@sfasu.edu
Carleton State University College of Education www.tarleton.edu•Anna Fox • • afox@tarleton.edu

Texas A\&M International University www.tamiu.edu/ • Dr. Seth Sampson 210-862-9209 • seth.sampson@tamiu.edu

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www.tamuc.edu/people/carol-revelle/
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Texas A\&M University -
School of Education and Human Development
www.education.tamu.edu • Landon Stanley
979-862-2923•Istanley@tamu.edu
Texas A\&M University Central Texas
www.tamuct.edu • Linda Black • 832-372-7640
linda.black@tamuct.edu
Texas Christian University
www.coe.tcu.edu • Adam Hie
817-257-7662• adam.hile@tcu.edu
Texas Youth Helpline / Texas Parent Helpline www.texasyouth.org • Tammie Adams
512-929-6877 • YFHHOT@dfps.texas.gov
The University of Texas at San Antonio
www.utsa.edu • Dr. Richard Boon•Richard.Boon@utsa.edu

## Tuft \& Dags

www.tuttdaggs.com • Kevin Tutt
325-665-1122• engage@taylortel.net
UT Dallas
www.Teach.UTDallas.edu • AJ Crowell
972-883-2730 • amy.crowell@utdallas.edu

## UT System

www.utsystem.edu•Rose Watson•wrose@utsystem.edu


2013-14 Tonya Monden, Lake Dallas High School
2014-15 Angela Hollier, Aldine High School
2015-16 Karen Kallas, Birdville Center of Technology and Advanced Learning 2016-17 Bobette Vroon, Crowley High School 2017-18 Leah Zavala, Advanced Technology Complex
2018-19 Nekeida Pierce, NYOS Charter School
2019-20 Kimberly Smith, Timber Creek High School
2020-21 Claudia Bell, Flower Mound High School
2021-22 Shellie Massengale, Kaufman High School
2022-23 Andrea Lotsu, Alief Taylor High School


## Competituve Event Locations

| COMPETITIVE EVENT | ROOM |  |
| :---: | :---: | :---: |
| Chapter Yearbook | Salon E |  |
| Children's Literature (Collegiate) | Acacia 2 |  |
| Children's Literature K-3 (English) | JV - Banyan • V - Crown Palm |  |
| Children's Literature K-3 (Spanish) | Acacia 1 |  |
| Children's Literature Pre-K (English) | JV - Acacia 2 • V - Bamboo 2 |  |
| Children's Literature Pre-K (Spanish) | Bamboo 1 |  |
| Creative Lecture | JV - Salon C - V - Salon D |  |
| Differentiated Lesson Plan | Kilimanjaro 7A (Plan @ Registration 7) |  |
| Educational Leadership Fundamentals Essay | Salon D |  |
| Educators Rising Leadership Award | Salon C |  |
| Educators Rising Moment (English) | Kilimanjaro 10 |  |
| Educators Rising Moment (Spanish) | Kilimanjaro 8 |  |
| Ethical Dilemma | JV - Nile 1-V - Nile 2 |  |
| Exploring Education Administration Careers | Salon A |  |
| Exploring Non-Core Subject Teaching Careers | JV - Zam. 1 • V - Zam. 2 |  |
| Exploring Support Service Careers | Salon B |  |
| Goal Setting | Salon C |  |
| Impromptu Lesson | JV - Kili. 7A • V - Kili. 9 (Plan @ Registration 7) |  |
| Impromptu Speaking | Kilimanjaro 8 (Plan @ Registration 7) |  |
| Inside Our Schools (English) | Kilimanjaro 4A |  |
| Inside Our Schools (Spanish) | Kilimanjaro 4B |  |
| Interactive Bulletin Board - Elementary | Salon E |  |
| Interactive Bulletin Board - Middle/High School | Salon E |  |
| Job Interview | Portia | What do I do if I have a conflict with my Competitive Events schedule? |
| Lesson Planning \& Delivery - ARTS | Kilimanjaro 3 |  |
| Lesson Planning \& Delivery - CTE | Kilimanjaro 4B | Go to your competitive event room location and speak with a TAFE CE Coordinator (wearing a neon shirt) and they can help you reschedule. They can help you with most issues! |
| Lesson Planning \& Delivery - Humanities | Kilimanjaro 4B |  |
| Lesson Planning \& Delivery - Spanish | Kilimanjaro 4B |  |
| Lesson Planning \& Delivery - STEM | Kilimanjaro 3 |  |
| Parliamentary Procedure | Salon C |  |
| Portfolio | Salon E |  |
| Professional Development | Kilimanjaro 7B |  |
| Project Visualize - * | Salon E |  |
| Public Service Announcement | Kilimanjaro 7B |  |
| Public Speaking | Cypress |  |
| Researching Learning Challenges | Kilimanjaro 2 |  |
| Special Edition Interactive Bulletin Board | Salon E |  |
| Special Edition Portfolio | Salon E |  |
| Special Edition Project Visualize | Salon E |  |
| Special Edition Teacher Created Materials | Salon E |  |
| Student of the Year | Kilimanjaro 1 |  |
| Teacher Created Materials - Elementary | Salon E |  |
| Teacher Created Materials - Middle/High School | Salon E |  |

## Teacher Leader Planner

Wednesday, Feb. 28
SESSION/EVENT ..................................................TIME/ROOM
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Teacher Leader Planner

Thursday, Feb. 29
SESSION/EVENT
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- Open the Google Form or Scan the QR Code to the right, to open the Answers Form.
- bit.ly/statetafehunt24
- KEEP THIS FORM OPEN ON YOUR PHONE. This is where you will put in your answers for the Scavenger Hunt.


Answer Doc

- Do not submit the form until you have completed the entire google form-aka, made it all 20 locations and answered all 20 questions.

If the google form is where you submit your answers... Then where are the questions?????

## YOU MUST HUNT FOR THEM!

1. Scavenger Hunt Question cards have been hidden all over Kalahari.
2. In order to find the Question card you must first solve a riddle.
3. The riddle will take you to a location. You will know if you got the correct location because you will see one of our TAFE ISLAND question cards.
4. Answer the question on the google form you opened above.
5. Then scan the NEW Qr code, which is located on the question card.
6. This will give you a new riddle, which will take you to a new location in Kalahari.
7. Go to the next location and repeat the steps above!


Click this link or Scan the QR code to the right to get your first riddle.

## Scan, solve the riddle, and GO!

Solve the riddle then head to that location in Kalahari.

You will know you got the correct location if the sign says "Question l".

Answer that question on the google form.

Scan the next $Q R$ riddle and head to location \#2.
Repeat until complete!
bit.ly/firstcluetafe24

bit.ly/firstcluetafe24


- Each Voting Delegate needs to wear their ribbon on their conference name badge.
- Inside your Teacher Leader packet, you will find the Voting Delegate Passport Card.
- The Voting Delegate is to attend the campaign booths during the campaign rally on Thursday at 10:00 a.m.
- The delegate should visit with each candidate at their campaign booth.
- Upon visiting the candidate, they will get their Passport Card stamped.
- They will need a stamp from each candidate before they will be able to receive a voting code.
- The Voting Delegate will take their card with them to the political rally.
- They will exchange their Passport Card for their school's unique voting code from the check-in table located at the political rally.
- This voting code is required to cast your ballot!

Again, the voting code will only be given to schools who turn in a completed Passport Card showing they have visited with each candidate at their campaign booth and therefore making an informed vote!

## LOBBY LEVEL



Competitive Events are on both levels. Download the TAFE Teach Tomorrow Summit App and allow push notifications for announcements and updates, schedule and all competition information.

Scan the QR code to download the TASSP/TASC/TAFE Event app. Then look for the TAFE 2024 TTS Passcode: 2024TAFE


LOWER LEVEL:
General Sessions - Kilimanjaro Ballrooms
TAFE Registration - Reg 4 (TLeaders only)
Exhibits - Prefunction 7 area
Competition Headquarters - Reg 5 area
Judges Check-in - Reg 5 area
T-Shirt Pickup - Reg 6 (TLeaders only)

## LOWER LEVEL



Wednesday, February 28, 2024<br>PROFESSIONAL DRESS AT ALL TAFE CONFERENCE EVENTS - Kalahari Resort




