

BREAKOUT SESSION PRESENTATION CONTEST

Judge's Rubric



Contestants' Names: _____

Contestants' School: _____ City: _____

Teacher Leader's Name: _____ Teacher Leaders' Cell #: _____

Scoring:

5 = Meets or exceeds criteria 3 = Somewhat 1 = Needs Improvement 0 = Not apparent

I. Prior to Region or State

Criteria	Points Possible	Judge's Score
The session is aligned to TRAFLES, which is identified in the session description.	5	
A description of session was submitted for to region/state office by the deadline for publishing and accurately describes the session. It entices conference participants to attend.	5	
A brief outline of the session was submitted to the region/state office by the deadline for review. Minimum requirements include an introduction, body, and closing.	5	
TOTAL	15	

II. Before the Presentation

Set-up is complete so the session can begin on time. All resources are in place (technology set, materials sorted, counted, bagged, etc.)	5	
At least one team member greets participants as they enter the presentation room.	5	
TOTAL	10	

III. During the Presentation

Introduction: Chapter name, team members, city, state, title of session, goals and objective stated prominently at the beginning of the presentation.	5	
The presentation follows a logical sequence.	5	
The presentation includes accurate and up-to-date content. Presenters are knowledgeable about material covered.	5	
All support materials are accurate and error free.	5	
Session includes multiple strategies to maximize engagement between presenter(s) and participants as appropriate.	5	

Criteria	Points Possible	Judge's Score
All members of the presentation team have an active role, whether speaking, assisting participants, managing materials, etc.	5	
Presenters adjust as necessary to meet participants' needs and any unforeseen situations that occur.	5	
Presenters use professional speaking techniques such as adding voice inflection, gestures, demonstrations, visuals and more to add interest to the content and hold attention of the audience.	5	
Management of logistics such as time, materials, transitions, and more is smooth. Movement of participants into groups or activities is seamless.	5	
Presenters exhibit professionalism throughout session. Participants are treated with courtesy, habits such as sitting on tables are avoided, use of slang terminology is unapparent, giggling at inappropriate times does not occur, presenters are dressed appropriately, etc.	5	
Presentation team is aware of audience needs. Participants can hear and see presenters. Assistance is provided to participants with special needs.	5	
TOTAL	55	

IV. Presentation Closing

Appropriate time is allowed for questions. (They may be answered throughout the presentation rather than the end.)	5	
Materials (handouts, slide decks, patterns, digital files, and more) are shared with participants when appropriate.	5	
The session has obvious closure and does not end abruptly.	5	
The session fit the 40 minute time frame.	5	
TOTAL	20	

POINTS

Before the Presentation _____ (25 Possible)
 During the Presentation _____ (55 Possible)
 The End of the Presentation _____ (20 Possible)
 TOTAL _____ (100 Possible)

Region Use Only:

_____ Recommend _____ Not Recommend this session to advance for presentation at the TAFE Teach Tomorrow Summit

State Use Only:

90 – 100 points = Gold Award
 80 – 89 points = Silver Award
 70 – 79 points = Bronze Award