

CHAPTER YEARBOOK State Judge's Rubric



Contestants' Names: _____

Contestants' School: _____ City _____

Teacher Leader's Name _____ Teacher Leaders' Cell # _____

(Points awarded may range between zero and maximum number indicated.)

Is Chapter Yearbook larger than 22" x 28" x 4" thick? If yes, do not judge. YES NO

I. COVER, TITLE PAGE, AND TABLE OF CONTENTS (12 POINTS)

- A. Cover-Color scheme, artwork, and theme (School or Chapter Yearbook) 4 pts. _____
- B. Title page with school name, address, chapter size and school size (UIL: 5A, 4A, 3A, 2A, 1A) 4 pts. _____
- C. Table of contents including page numbers. 4 pts. _____

II. CHAPTER OPERATIONS (15 POINTS)

- A. Opening Sections with letter from the Teacher Leader with signature 4 pts. _____
- B. Description of Cover Theme by Chapter Yearbook chairperson 4 pts. _____
- C. The Chapter (officers, representatives, etc.) 4 pts. _____
- D. Samples of Operations such as minutes, agendas, reports - 2 or more samples 3 pts. _____

III. ECTS, ACTIVITIES, AND PARTICIPATION (45 POINTS)

Each item must have at least one artifact. Do not penalize if they do not have more than one artifact.

- A. Region Activities 5 pts. _____
- B. State Activities (from previous year) 5 pts. _____
- C. Teaching/Classroom Participation Projects 5 pts. _____
- D. Recreation/Social Activities 5 pts. _____
- E. Appreciation Activities (Teacher/Faculty) 5 pts. _____
- F. Fund raising Projects 5 pts. _____
- G. Leadership Activities 5 pts. _____
- H. Education Awareness Activities 5 pts. _____
- I. Service Projects 5 pts. _____

IV. MECHANICS & CREATIVITY (10 POINTS)

- A. Yearbook is creative and free of grammar and spelling errors. 5 pts. _____
- B. Yearbook is in the same order as this judging form. 5 pts. _____

V. STUDENT PRESENTATION (18 POINTS)

- A. Student was familiar with contents of the Chapter Yearbook 2 pts. _____
- B. Student described the content in a coherent fashion 2 pts. _____
- C. Student described the theme of the Chapter Yearbook 2 pts. _____
- D. Student described the process for the construction of the Chapter Yearbook and gave credit for those involved in its construction. 2 pts. _____
- E. Student was able to respond to questions in a knowledgeable fashion. 2 pts. _____
- F. Students introduced themselves and the chapter which they represented. 2 pts. _____
- G. Students presentation was enthusiastic and showed a genuine interest in speaking about the contents of the Chapter Yearbook. 2 pts. _____
- H. Student made regular eye contact with all judges 2 pts. _____
- I. Student posture was upright and professional during presentation. 2 pts. _____

TOTAL SCORE – (100 possible points) _____

JUDGES COMMENTS: (Please comment liberally).

Actual Time _____

Judge's initials: _____