



# CHAPTER YEARBOOK Region Judge's Rubric

Contestants' Names: \_\_\_\_\_  
 Contestants' School \_\_\_\_\_ City \_\_\_\_\_  
 Teacher Leader's Name \_\_\_\_\_ Teacher Leader's Cell # \_\_\_\_\_

**Is Chapter Yearbook larger than 22" x 28" x 4" thick? If yes, do not judge. YES / NO**

**Place holder pages receive full credit.**

**I. COVER PAGE, TITLE PAGE, AND TABLE OF CONTENTS (1 point each)**

- A. Cover-Color scheme, artwork, and theme (School or Chapter Yearbook) \_\_\_\_\_
- B. Title page with school name, address, chapter size and school size (1A, 2A, etc...) \_\_\_\_\_
- C. Table of contents including page numbers. \_\_\_\_\_

**II. CHAPTER OPERATIONS (1 point each)**

- A. Opening Sections with letter from the Teacher Leader with signature \_\_\_\_\_
- B. Description of Cover Theme by Chapter Yearbook chairperson \_\_\_\_\_
- C. The Chapter (officers, representatives, etc.) \_\_\_\_\_
- D. Samples of Operations such as minutes, agendas, reports - 2 or more samples \_\_\_\_\_

**III. PROJECTS, ACTIVITIES, AND PARTICIPATION – (1 point each)**

- A. Region Activities \_\_\_\_\_
- B. State Activities (from previous year) \_\_\_\_\_
- C. Teaching/Classroom Participation Projects \_\_\_\_\_
- D. Recreation/Social Activities \_\_\_\_\_
- E. Appreciation Activities (Teacher/Faculty) \_\_\_\_\_
- F. Fundraising Projects \_\_\_\_\_
- G. Leadership Activities \_\_\_\_\_
- H. Education Awareness Activities \_\_\_\_\_
- I. Service Projects \_\_\_\_\_

**IV. MECHANICS & CREATIVITY (1 point each)**

- A. Yearbook is creative and free of grammar and spelling errors. \_\_\_\_\_
- B. Yearbook is in the same order as this judging form. \_\_\_\_\_

**V. STUDENT PRESENTATION (1 point each)**

- A. Student was familiar with contents of the Chapter Yearbook \_\_\_\_\_
- B. Student described the content in a coherent fashion \_\_\_\_\_
- C. Student described the theme of the Chapter Yearbook \_\_\_\_\_
- D. Student described the process for the construction of the Chapter Yearbook and gave credit for those involved in its construction. \_\_\_\_\_
- E. Student was able to respond to questions in a knowledgeable fashion. \_\_\_\_\_
- F. Students introduced themselves and the chapter which they represented. \_\_\_\_\_
- G. Student's presentation was enthusiastic and showed a genuine interest in speaking about the contents of the Chapter Yearbook. \_\_\_\_\_
- H. Student made regular eye contact with all judges \_\_\_\_\_
- I. Student posture was upright and professional during presentation. \_\_\_\_\_

**TOTAL SCORE: 20 points or more qualifies chapter to advance to state**  
**STATE QUALIFIER: Please circle one Yes / No**

JUDGES COMMENTS: (Please comment liberally. You can use the back if needed).  
 \_\_\_\_\_  
 \_\_\_\_\_

Actual Time \_\_\_\_\_ Judge's initials: \_\_\_\_\_