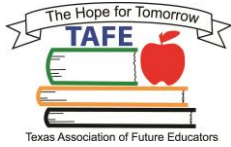


# BREAKOUT SESSION PRESENTATION CONTEST



All TAFE competitors must be members of Educators Rising to compete at the Region and State Levels.

Entries Per School	1
Type of Event	Team (2-6)
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS03, ESS07, ESS09, EDC01, EDC02, EDC07, EDC09, EDPC01, EDPC02, EDPC03, EDPC04
Principles of Education and Training TEKS	b4, 1A-I, 2D, 4B
Human Growth and Development	b4, 1A-J
Instructional Practices in Education and Training TEKS	b4, 1A-I, 2B-C, 3A-C, 4A-B, 5F, 6A-D
Practicum in Education and Training	b4; 1A-I; 3B-D; 4B; 5A, D, F; 6A-D; 7A, C; 12A-B;
Child Development TEKS	b4, 1A-E; 8F, G, H
Child Guidance TEKS	b4, 1A-E; 10C-F
College and Career Readiness Skills	ELA I A-1, 4, 5; III A 1-2, B 1-3; V A 2, B 1 & 3, C 2 Social Studies V A-B, Cross-disciplinary I C-F

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

## OBJECTIVE:

To allow students an opportunity to demonstrate their teaching skills by planning, preparing and presenting a 40-minute breakout session that is aligned with one of the TAFE TRAFLES.

## OVERVIEW:

This contest is a team event where members work together to plan, prepare and present a 40-minute breakout session. The lesson taught, presented, or facilitated must align with one of the TAFE TRAFLES. Teams that score 90-100 at their region conference will advance to present their breakout session at the TAFE Teach Tomorrow Summit.

## CONTEST GUIDELINES:

### I. General Competitive Events Guidelines must be followed.

### II. Region:

- A. Each chapter may submit 1 entry for the region contest.
- B. Two to six students may present the breakout session.
- C. Chapters must indicate on their Registration Proposal Form the number entering this event.
- D. Registration Proposal Forms will be sent directly to the region president advisor.
- E. The team must score at least a 90 to qualify to advance to state to present their breakout session.
- F. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

### III. State:

- A. Awards will be given as follows:
  1. 90 – 100 points = Gold Certificate
  2. 80 – 89 points = Silver Certificate
  3. 70 – 79 points = Bronze Certificate
- B. All those receiving a Gold Certificate will be recognized on stage at the Teach Tomorrow Summit.

### IV. Breakout Session

- A. Prior to the Region/State
  1. Students must plan and prepare a 40-minute breakout session that aligns with one of the seven TRAFLES areas. The areas are below.
    - Teaching/Training
    - Recreational
    - Appreciation (Teacher/Staff)
    - Fund Raising
    - Leadership
    - Education Awareness
    - Service
  2. A description of session must be submitted to the region/state office by the deadline for publishing and accurately describes the session. It entices conference participants to attend.
  3. A brief outline of the session must be submitted to the region/state office by the deadline for review. Minimum requirements include an introduction, body, and closing.
- B. Prior to Start of Presentation
  1. Set-up is complete, so the session can begin on time. All resources are in place (technology set; materials sorted, counted, and bagged for ease of distribution or display, etc.)
  2. At least one team member greets participants as they enter the presentation room.
- C. During Presentation
  1. Introduction: Chapter name, team members, city, state, title of session, goals and objective stated prominently at the beginning of the presentation.
  2. The presentation must include accurate and up-to-date content and follow a logical sequence.

3. All members of the presentation team should be knowledgeable about material covered and have equally active roles, whether speaking, assisting participants, managing materials, etc.
  4. Session should include multiple strategies to maximize engagement between presenter(s) and participants as appropriate.
  5. Presenters should use professional speaking techniques
  6. Management of logistics such as time, materials, transitions, etc. should be smooth. Movement of participants into groups or activities should be seamless.
  7. Presenters should exhibit professionalism throughout session.
- D. Presentation Closing
1. Appropriate time is allowed for questions. (They may be answered throughout the presentation or at the end.) If time is allowed at the end for questions, and no one asks questions, team needs to be prepared to fill in with appropriate material to fill the rest of the time.
  2. The session must have closing remarks and not just end abruptly.
  3. The session must fit the 40-minute time frame.

## **CONTEST JUDGES' INFORMATION:**

### **I. Both Region and State:**

- A. The judging panel will consist of 1-2 adults.
- B. The contestants will be judged against a standard of excellence rather than against each other.

### **II. Region:**

- A. Judges will use the Breakout Session Contest Rubric to score the breakout session team and they will follow the guidelines set up by their region.
- B. If the team scores a 90 or higher, please check Recommended. If the team scored 89 or less, please check Not Recommended.

### **III. State:**

Judges will follow the General Instructions for Judges provided in packet.