

PROJECT VISUALIZE CONTEST



Every TAFE member must be a member of Educators Rising to compete at the Regional and State levels.

Entries Per School	1 entry in each of the 7 TRAFLES areas
Type of Event	Dual (2 members must present)
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS07, ESS10, EDC01, EDC02, EDC03, EDC07
Principles of Education and Training TEKS	b4, 1A-J
Human Growth and Development TEKS	b4, 1A-J
Instructional Practices in Education and Training TEKS	b4, 1A-J; 4A-B; 8A-C; 9B
Practicum in Education and Training TEKS	b4, 1A-J; 4A-B; 5A-G; 7A-C); 8A-C; 9B
Child Development TEKS	b4, 1A-E
Child Guidance TEKS	b4, 1D; 10E-F
College and Career Readiness Skills	ELA: I A, III A-B, IV A-B, V A-C; Social Studies: II A-B, V A-B; Cross-Disciplinary: I A-F

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project, other TEKS might also apply.

OBJECTIVES:

- To develop chapter creativity, teamwork, time management, public speaking skills and organization skills by giving students an opportunity to highlight and present one of their local chapter projects.
- To share ideas and approaches to various TAFE project areas.
- To encourage chapters to participate at the state level.
- Allow students the opportunity to practice writing project summaries.

OVERVIEW:

The Project Visualize Contest is a dual event that recognizes participants who illustrate one of their chapter's projects. Chapters may choose to enter one project for each of the seven TRAFLES areas. Contestants will thematically construct a cardboard tri-fold display (36" x 48"). Participants must prepare a **display** and an **oral presentation** introducing the display and summarizing the project.

CONTEST GUIDELINES:

I. General Competition Information must be followed

II. Region

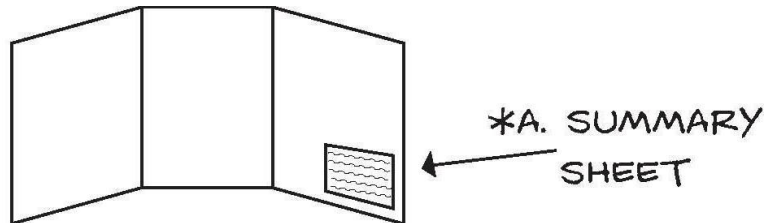
- A. Each chapter may submit up to 1 entry for each of the TRAFLES areas at the region competition.
- B. Two students must present this display, and they must have an equal part in the presentation.
- C. Registration will be handled according to each regions guidelines.
- D. Contestants receiving a score of 90-100 will be recognized on stage during the final general session and be will be qualified to advance to state.
- E. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

III. State:

- A. Awards will be given as follows:
 1. Blue Ribbon 90 - 100
 2. Red Ribbon 80 - 89
 3. White Ribbon 70 - 79
- B. All those receiving a blue ribbon will be recognized on stage at the Teach Tomorrow Summit

IV. Display

- A. The project will be depicted on a tri-fold display measuring 36" h x 48" w.
 1. All information being considered must be on the front side of the tri-fold (**attached to the tri-fold board**).
 2. Attachments or decorations may not extend more than 6 inches beyond the cardboard display edges.
 3. The depth of the display cannot be more than 10".
- B. The display should include
 1. Summary Sheet: (*See diagram below for proper placement of following information*) on the lower right side of the tri-fold
 - a. Name of school, school district, chapter size, town/city
 - b. 300 - 500 word summary of the project that includes:
 - 1) Purpose and objectives
 - 2) Brief description of the activities
 - 3) Description of involvement of chapter members, other students, other organizations, faculty, and the community



2. Name of project and selected TRAFLES area (choose only one area) printed on tri-fold. ***
 3. Pictures or illustrations of the project.
- C. Items on the display may be purchased, hand designed, stenciled, die cut or computer generated.

V. Presentation

- A. Contestants will be given up to five (5) minutes to present their Project Visualize. At the end of five (5) minutes, contestants will be stopped.
- B. Presentation must include information from the Summary Sheet.

- C. Following the presentation, the judges will have five (5) minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final ribbons are awarded.

FACILITATOR'S AND JUDGES' INFORMATION:

I. Both Regions and State:

- A. The judging panel will consist of 1-2 adults and 1 student. (It is suggested that there be a panel of judges for every 10 displays.)
- B. The contestants will have five (5) minutes to give their presentations and will be stopped at the end of the 5 minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
- C. After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. If something was missed during the presentation, this is time to ask questions and get clarification. Each judge will prepare a Judge's Rubric for each competitor.
- D. The contestants will be judged against a standard of excellence rather than against each other.
- E. The same set of judges must judge the display and the presentation.

II. Region

- A. 90-100 are state qualifiers
- B. Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.