

OUTSTANDING CHAPTER CONTEST



All TAFE competitors must be Educators Rising affiliated to compete at the Region and State Levels.

Entries Per School	1
Type of Event	Chapter
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS07, ESS09, EDC02, EDC07, EDC09, EDPC01
Principles of Education and Training TEKS	b4; 2B, D; 4A
Human Growth and Development TEKS	b4; 1A-J
Instructional Practices in Education and Training TEKS	b4; 1A-J; 11A-B
Practicum in Education and Training TEKS	b4; 1A-J; 4A
Child Development TEKS	b4;
Child Guidance TEKS	b4;
College and Career Readiness Skills	ELA IA: Social Studies II A-B, V A: Cross-disciplinary I A-F

OBJECTIVE:

- To recognize an outstanding TAFE chapter for their contributions to future educators.

OVERVIEW:

Texas Association of Future Educators will recognize outstanding TAFE chapters for their contributions to future educators. The completed forms and the all required documents must be sent to the TAFE state office in order to be considered for this award.

COMPETITION GUIDELINES:

- General Competitive Events Guidelines must be followed.
- All complete applications received will be scored by a selection committee.
- Chapters must attend one of the following: Summer Workshop, Teach Tomorrow Summit or Region Conference.
- All schools that achieve at least 500 points will be recognized as Outstanding TAFE Chapters. Schools receiving 400 - 499 points will be recognized with an Honorable Mention certificate.
- The chapter with the highest number of points will be recognized as the Outstanding TAFE Chapter and will receive special recognition on stage at the Annual Teach Tomorrow Summit.

COMPETITION JUDGE'S INFORMATION:

The state office will appoint a committee of judges to score each of the applications.

OUTSTANDING CHAPTER CRITERIA

I. TAFE Objectives (100 points maximum)	
A. General Objectives.....	20
B. Specific Objectives	40
C. Projects Meet Specific Objectives	40
II. Projects (165 points maximum)	
A. Teaching.....	25
B. Recreational or Social.....	15
C. Faculty Appreciation.....	15
D. Fundraising	15
E. Leadership	15
F. Education Awareness.....	15
G. Service.....	15
H. Bonus.....	5-50
III. . TAFE Operations (enclose sample) (95 points maximum)	
A. Agenda for each meeting.....	10
B. Minutes for each meeting.....	10
C. Budget and Financial Reports.....	10
D. Project Evaluation.....	10
E. Committee Structure.....	10
F. Website.....	45
IV. . State Participation (505 points maximum)	
A. Membership.....	15
B. Summer Workshop Attendance	25
C. Teach Tomorrow Summit	
1. Attendance.....	25
2. Discussion Group Leader.....	15
3. Contest Judge Provided.....	15
D. Completion of State Project/Contests (10 points each)	10-310
<i>BONUS – assisted in starting a new TAFE Chapter.....</i>	<i>20</i>
E. State Officer Candidate	15
F. State Officer School.....	20
G. Advisors' Workshop	
1. Attendance.....	25
2. Discussion Group Leader.....	15
H. Advisor on Staff at Summer Workshop.....	15
V. Region Participation (95 points maximum)	
A. Region Officer School.....	30
B. Attendance at Region Conference	15
C. Host of Region Conference.....	20
D. Attendance at other Region Meetings (10 points each)	10-30
VI. Evaluation (10 points maximum)	
Evaluation by Principal or three teachers (required).....	10
Total possible points.....	980

**500 points must be earned to be recognized as an Outstanding Future Educators Chapter.
400 - 499 points will be recognized with an Honorable Mention certificate.**

*Must attend one of the following: Summer Workshop, Teach Tomorrow Summit or Region Conference.



OUTSTANDING CHAPTER ENTRY FORM

Region Number _____

Please fill out and enclose with Nominating Form.

I. Name of School _____

II. Address _____

III. Advisor _____

IV. Description of Chapter

A. Size of Chapter _____

B. Number of Officers _____

C. Number of Advisors _____

D. Meeting Dates

a. General Meetings _____

b. Executive Board Meetings _____

In completing the attached form, please note the following:

- No one project can receive dual points.
- No pictures are to be included with entry.

Important

To compete for the Outstanding Chapter Award, this
Entry Form and attached **Nomination Form**
must be completed and returned to the TAFE state office
POSTMARKED by January 10, 2020.

Mail to:

Texas Association of Future Educators
1833 South IH 35
Austin, Texas 78741

OUTSTANDING CHAPTER NOMINATION FORM



Please use this form. Attach extra pages if necessary.

School Name _____ City _____

- | | |
|--|--------------------------|
| I. OBJECTIVES: (100 points maximum) | EARNED / POSSIBLE POINTS |
| A. State the general objectives for the TAFE chapter | _____ / 20 |
| B. State specific objectives for the current year. | _____ / 40 |
| C. For each specific objective in B., list one project that the chapter does to meet that objective. | _____ / 40 |

- | | |
|--|--------------------------|
| II. PROJECTS: (165 points maximum) | EARNED / POSSIBLE POINTS |
| List only one project for each category. Additional projects can be listed in H. | |
| A. Was there a Teaching Project?
Briefly describe. | Yes ___ No _____ / 25 |
| B. Was there a Recreational or Social Project?
Briefly describe. | Yes ___ No _____ / 15 |
| C. Was there a Teacher/Staff Appreciation Project?
Briefly describe. | Yes ___ No _____ / 15 |
| D. Was there a Fundraising Project?
Briefly describe. | Yes ___ No _____ / 15 |
| E. Was there a Leadership Project?
Briefly describe. | Yes ___ No _____ / 15 |
| F. Was there an Education Awareness Project?
Briefly describe. | Yes ___ No _____ / 15 |
| G. Was there a Service Project?
Briefly describe. | Yes ___ No _____ / 15 |
| H. Were there any additional projects?
List and briefly describe each. (5 pts. each/maximum of 10 projects) | Yes ___ No _____ / 5-50 |

III. TAFE OPERATIONS: (95 points maximum)

EARNED / POSSIBLE POINTS

- A. Agenda. Attach a sample agenda. Explain who prepares it and how well it is followed in a meeting. _____/10
- B. Minutes. Attach a sample of the minutes from one of the chapter meetings. _____/10
- C. Budget/Financial Reports. Attach
- (1) a copy of the chapter budget for 5 pts. and _____/5
- (2) a copy of one of the chapter treasurer's reports for 5 pts. _____/5
- Do not enclose copies of the school ledger.
- D. Project Evaluation.
- (1) Explain how the process for evaluating projects for 5 pts. and _____/5
- (2) Attach a copy of one of the evaluation forms for 5 pts. _____/5
- E. Committee Structure. List chapter committees, describe how they are formed and how well they run. _____/10
- F. Bonus: Does the Chapter have a website or web page on the school's website? Yes____No_____/25
1. Does it have an active link to the state website? Yes____No_____/10
2. Has the website been updated in the last 3 months? Yes____No_____/10
- Website URL: _____

IV. STATE PARTICIPATION: (505 points)

EARNED / POSSIBLE POINTS

- A. Membership. Were the TAFE chapter dues received at the State office by October 1? Yes____No_____/15
- B. *Chapter attended the Summer Leadership Workshop Yes____No_____/25
- C. Teach Tomorrow Summit
- 1.*Chapter attend the Teach Tomorrow Summit last year Yes____No_____/25
2. Chapter lead a discussion group at the Teach Tomorrow Summit last year Yes____No_____/15
3. Chapter provided a contest judge for the previous year's conference Yes____No_____/15
- D. Check the state projects chapter members are participating in this year: (10 pts each)_____/310
- | | |
|---|--|
| ____Advisor of the Year | ____Bulletin Board |
| (chapter advisor was nominated) | ____Chapter Scrapbook Competition |
| ____Children's Literature Pre-K | ____Children's Literature K-3 |
| ____Creative Lecture | ____Differentiated Lesson |
| ____Educators Rising Leadership Award | ____Educators Rising Moment |
| ____E.L.F. Testing | ____Ethical Dilemma |
| ____Exploring Education Administration Careers | ____Exploring Education Innovation Careers |
| ____Exploring Non-Core Subject Teaching Careers | ____Exploring Support Services |
| ____Impromptu Speaking | ____Impromptu Teaching |
| ____Inside Our School | ____Job Interview |
| ____Lesson Planning & Delivery - Arts | ____Lesson Planning & Delivery - CTE |
| ____Lesson Planning & Delivery - Humanities | ____Lesson Planning & Delivery STEM |
| ____Outstanding Chapter | ____Portfolio |
| ____Project Visualize | ____Public Speaking |
| ____Recruitment and Marketing | ____Researching Learning Challenges |
| ____TAFE Student of the Year Award | ____Teacher Created Materials |

BONUS: Assisted in starting a new chapter:

Name of School _____/20

- E. State Officer Candidate. The chapter has submitted paperwork to be a state officer candidate? EARNED / POSSIBLE POINTS
Yes___No_____/15
- F. Does the chapter presently hold a state office? Yes___No_____/20
- G. Advisors' Workshop
1. Did chapter advisor attend the Advisors' Workshop this year? Yes___No_____/25
2. Did chapter advisor lead a discussion group at the Advisors: Workshop? Yes___No_____/15
- H. Was chapter advisor on staff at the Summer Leadership Workshop last summer? Yes___No_____/15

V. REGION PARTICIPATION: (95 points)

EARNED / POSSIBLE POINTS

- A. Does the chapter hold a region office? Office: _____ Yes___No_____/30
- B. * Did the chapter attend a Region Conference? Yes___No_____/15
- C. Did the chapter host a Region Conference? Yes___No_____/20
- D. Attendance at other Region Meetings. Please List. Yes___No_____/10-30
(10 points each/maximum of 3 meetings)

VI. **PRINCIPAL/TEACHER EVALUATION: (10 points)

EARNED / POSSIBLE POINTS

Please use the attached evaluation form to get the school principal or three teachers to complete an evaluation. _____/10

*Must attend one of the following: Summer Leadership Workshop, Teach Tomorrow Summit or a Region Convention.

**Evaluation by a principal or three teachers is required.

VII. CHAPTER INFORMATION: ALL SCHOOLS THAT ACHIEVE 500 POINTS OR MORE WILL BE RECOGNIZED ON STAGE AS OUTSTANDING FUTURE EDUCATOR CHAPTERS. ALL SCHOOLS THAT ACHIEVE BETWEEN 400 AND 499 POINTS WILL RECEIVE AN HONORABLE MENTION CERTIFICATE IN YOUR PACKET.

WE CERTIFY TO THE BEST OF OUR KNOWLEDGE THE INFORMATION ON THIS FORM IS TRUE.

ADVISOR SIGNATURE

ADVISOR E-MAIL

ADVISOR NAME

PRINCIPAL

TAFE CHAPTER

STUDENT PRESIDENT

NAME OF SCHOOL

SCHOOL ADDRESS

CITY

STATE

ZIP

PHONE NUMBER

BEST TIME TO CALL

DATE SUBMITTED

_____/ 980

VIII. TOTAL POINTS EARNED

Judges please initial after scoring:

Judge #1_____Judge #2_____Judge #3_____

**Texas Association of Future Educators
Outstanding Chapter Application
Principal/Teacher Evaluation**

TAFE Pledge: As a TAFE member, I hereby pledge to promote positive attitudes regarding all noble aspects of education, to acknowledge the challenging role of the teaching profession, and to provide service and leadership within my school and community.

TAFE Mission: TAFE encourages students to learn about careers in education and assists them in exploring the teaching profession while promoting character, service, and leadership skills necessary for becoming effective educators.

Rate the TAFE Chapter on your campus on the following areas from 1 - 5 with
1 = "Needs Improvement" and 5 = "Outstanding"

Service (Fulfills the needs of the campus, district and community)

1 2 3 4 5

Character (Demonstrates positive and respectful attitude)

1 2 3 4 5

Leadership (Models dependability, creativity, good communication, motivation and inspiration)

1 2 3 4 5

Scholarship (Excels in learning, knowledge, education and academic standards)

1 2 3 4 5

Collaboration (Works well with other organizations, teachers and administration)

1 2 3 4 5

Ethics (Exhibits confidentiality, honesty and trustworthiness)

1 2 3 4 5

Administrator/Teacher Name

Position

Signature

Date