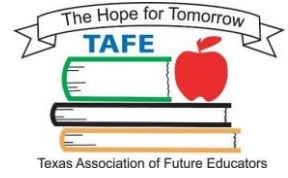




Teacher Created Materials - Special Edition Guidelines



Every TAFE member must be Educators Rising Affiliated to compete at the Regional, State, and National Levels

Entries Per School	2 entries in each of the three levels (elementary, middle school and high school)
Type of Event	Individual or Dual (1-2 members may present) with or without an assistant
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS07, ESS10, EDC01, EDC02, EDC03, EDC07
Principles in Education and Training TEKS	b4, 1B, D
Human Growth and Development TEKS	b4, 1A-I, 4F; 5F, D; 6F; 7G
Instructional Practices in Education and Training TEKS	b4, 1A-J; 3A-D; 5B-C, E-F
Practicum in Education and Training TEKS	b4, 1A-J; 3A-D; 5A-E
Child Development TEKS	b4, 6B, 7A-C; 8A, D
Child Guidance TEKS	b4, 1 A, C 4 A, C, 10E
College and Career Readiness Skills	ELA: I A, III A-B, IV A-B. V A-C; Cross-disciplinary IA-1, IIB-1, 2, 3; C-6, 8; E-2, 3, 4

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project, other TEKS might also apply.

OBJECTIVES:

- To provide students an opportunity to practice their presentation skills and communicate their ideas to their peers and adults by presenting their teaching materials/manipulatives.
- To provide students an opportunity to highlight the importance of creating activities that engage learning.
- To share ideas and approaches of various types of teaching materials.

OVERVIEW:

Teacher Created Materials encompasses all the materials and physical means a teacher might use to implement a lesson and facilitate the students' achievement of the objectives. This may include materials such as flip charts, board games, folder games, puppets, lap books, etc.... The Teacher Created Materials Contest is an individual or dual event that recognizes participants who demonstrate their knowledge, skills, and ability to create a resource that can be used for teaching and/or for student interaction. Participants must create a teaching material display and an oral presentation introducing the display and summarizing how it could be used in a classroom setting to teach a lesson. (The display is not a bulletin board and does not have to be on a display board.)

CONTEST GUIDELINES:

I. General Competition Information must be followed

II. Region

- A. Each chapter may submit up to 2 entries in each of the two levels (elementary and secondary) for the regional competition.
- B. One to two students may present this display, but if two students present, they must have an equal part in the presentation.
- C. Chapters must indicate on their conference registration form the number entering this event.
- D. Registration will be handled according to each region's guidelines.
- E. Contestants receiving a score of 90-100 will be recognized on stage during the final general session and advance to state.
- F. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

III. State:

- A. Awards will be given as follows:
 - 1. Blue Ribbon 90 - 100
 - 2. Red Ribbon 80 - 89
 - 3. White Ribbon 70 - 79
- B. All those receiving a ribbon will be recognized at the Teach Tomorrow Summit.

IV. Display

- A. The display should include
 - 1. Summary Sheet in a folder: (included with display)
 - a. Name/s of the individual/team members
 - b. Name of school, School district, Town/City
 - c. TEK/S
 - d. Instructional Objective/s
 - e. Target Audience and size of audience
 - f. Directions on how the teacher and students will interact with the display
 - 2. Teacher Created Material
- B. Items used to create the teaching materials may be purchased, hand designed, stenciled, die cut or computer generated.
- C. The display is not a bulletin board and does not have to be on a display board. The teacher created material and summary sheet can be displayed on a table but must fit within a 36" length.
- D. Contestants will be given up to five (5) minutes to present their Teacher Created Material display. At the end of five (5) minutes, contestants will be stopped.
- E. Presentation must include
 - 1. Information from the Summary Sheet
 - 2. Educational Significance (How the teacher created material could be used in a classroom to teach or reinforce a lesson.)
 - 3. Benefit this teaching material has to students and to teachers
- F. Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final ribbons are awarded.
- G. Contestants will take their teacher created materials with them after the presentation.

CONTEST FACILITATOR'S AND JUDGES' INFORMATION:

I. Both Regionals and State:

- A. The judging panel will consist of 1-2 adults and 1 student. (It is suggested that there be a panel of judges for every 10 displays.)
- B. The contestants will have five (5) minutes to give their presentations and should be stopped at the end of the five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
- C. After the presentation, judges will have five (5) minutes to ask questions and finish their scoring sheet. If something was missed during the presentation, this is time to ask questions and get clarification. Each judge will prepare a Judge's Rubric for each competitor.
- D. The contestants will be judged against a standard of excellence rather than against each other.
- E. The same set of judges must judge the teaching materials/manipulatives and the presentation.

II. Region

- A. Teams scoring 90-100 are state qualifiers B. Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.