



# 2019 Breakout Session Presentation

## DETAILED SCORING RUBRIC

### I. Prior to Region or State

	Adheres	Does Not Adhere
The session is aligned to TRAFLES, which is identified in the session description.	5	0
A description of session was submitted to region/state office by the deadline for publishing and accurately describes the session. It entices conference participants to attend.	5	0
A brief outline of the session was submitted to the region/state office by the deadline for review. Minimum requirements include an introduction, body and closing.	5	0

### II. Before the Presentation

	Adheres	Does Not Adhere
Set-up is complete so the session can begin on time. All resources are in place (technology set, materials sorted, counted, bagged, etc.)	5	0
At least one team member greets participants as they enter the presentation room.	5	0
The session has obvious closure and does not end abruptly.	10	0
The session fits the 40 minute time frame.	10	0

### III. During the Presentation

	Accomplished 5 Points	Proficient 3 Points	Developing 1 Point
<b>Introduction of Chapter Name, Team Members, City, State and Title of session.</b>	Team clearly states chapter name, team members' names, city, state and title of session toward the beginning and are given without prompting from the judges.	Team states only 3 of: chapter name, team members, city, state or title of session or given only after prompted by the judges.	Team members either failed to state 3 or more of: chapter name, team members, city, state and title of session and did so only after prompted by the judges.
<b>Stated Goals</b>	Goals clearly stated and aligned with session activities and/or information.	Goals only implied or not clearly aligned with session activities and/or information	Goals either not stated or activities not aligned with session activities and/or information
<b>Stated Objectives</b>	Objectives are measurable and clearly stated and are aligned with session activities and/or information.	Objectives not measurable or only implied or not clearly aligned with session activities and/or information	Objectives fail to meet two or more standards: not measurable, clearly stated, not aligned with activities and/or information

<b>The presentation follows a logical sequence.</b>	Session begins with a motivating introduction followed by appropriate activities/information in the body of the session and logically concludes with highlights of important points (note: this may be interactive with participants) Transitions between segments of session smooth.	Session lacks either a motivating introduction or appropriate activities/information in the body of the session or has an abrupt conclusion that does not fully highlight important points (note: this may be interactive with participants) Or the transitions between session segments not completely smooth	Session lacks two or more of the following elements: a motivating introduction; appropriate activities/information in the body of the session or conclusion that highlights important points (note: this may be interactive with participants); and/or the transitions between session segments not smooth
<b>The presentation includes accurate and up-to-date content. Presenters are knowledgeable about material covered.</b>	Information and activities expertly reflect T.R.A.F.L.E.S stated with current content.	Information and activities either dated or does not expertly reflect T.R.A.F.L.E.S.	Information and activities are dated and does not expertly reflect T.R.A.F.L.E.S
<b>All support materials are accurate and error free.</b>	Slides and handouts (if used) have no intrusive errors.	Slides and handouts(if used) have few noticeable errors.	Slides and handouts (if used) have noticeable intrusive errors.
<b>Session includes multiple strategies to maximize engagement between presenter (s) and participants as appropriate.</b>	Strategies appropriate for visual, auditory, and kinesthetic/tactile learners	Strategies not appropriate for one of the types of learners: visual, auditory, and kinesthetic/tactile	Strategies appropriate for only one of learner types: visual, auditory, and kinesthetic/tactile

#### IV. Presentation Closing

	<b>Accomplished 5 Points</b>	<b>Proficient 3 Points</b>	<b>Developing 1 Point</b>
<b>Appropriate time is allowed for questions. (Questions may be answered throughout the presentation rather than the end.)</b>	Adequate time allowed for questioning.	Time for questioning is not sufficient to allow for complete answers.	There is time allowed for questions.
<b>Materials (handouts, slide decks, patterns, digital files and more) are shared with participants when appropriate.</b>	There are adequate materials for each participant to have materials to take back to campus to share	There are adequate materials to share with each school, but not enough materials for each participant.	There are inadequate materials to share with either each school or each participant.