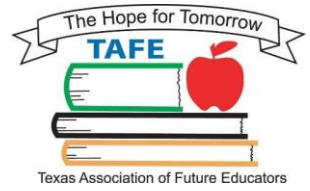




Bulletin Board Contest - Special Edition Guidelines



All TAFE competitors must be Educators' Rising affiliated to compete at the regional, state and national level.

Entries Per School	2 entries in each of the three levels (elementary, middle/high school)
Type of Event	Individual or Dual (1-2)
State Contest	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS07, ESS10, EDC01, EDC02, EDC03, EDC07
Principles in Education and Training	b4, 1A-D
Human Growth and Development TEKS	b4; Could be almost any TEK depending on the focus.
Instructional Practices in Education and Training TEKS	b4, 2B-C; 3A--D; 5B, E-F; 6B; 11A
Practicum in Education and Training TEKS	b4, 3A-D; 4A; 5A-G; 6B; 12A
Child Development TEKS	b4, 8D
Child Guidance TEKS	b4, 1D; 4A, E
College and Career Readiness Skills	ELA: I A, III A-B, IV A-B, V A-C; Cross-disciplinary IA-1, IIB-1, 2, 3; C-6, 8; E-2, 3, 4

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project other TEKS might also apply.

OBJECTIVES:

- To provide students an opportunity to practice their presentation skills and communicate their ideas to their peers and adults by presenting their interactive bulletin boards.
- To provide students an opportunity to highlight the importance of creating an engaging learning environment.
- To share ideas and approaches of interactive bulletin board display.

OVERVIEW:

The most common display system found in an instructional setting is a bulletin board. Basically, the bulletin board is a vertical surface to which an assortment of visuals can be attached and displayed. The Interactive Bulletin Board Contest is an individual or team event that recognizes participants who demonstrate their knowledge, skills, and ability to create an interactive bulletin board display for teaching and for student interaction. Participants must prepare a display board and an oral presentation introducing the display and summarizing how it could be used in a classroom setting to teach a lesson. The display board may be no larger than 36" x 48".

CONTEST GUIDELINES:

I. General Competitive Events Guidelines must be followed.

II. Region

- A. Each chapter may submit up to 2 entries per age group (elementary, middle school and high school) for the regional competition (in the special edition category).
- B. One to two students may present this display with or without an additional assistant.
- C. Chapters must indicate on their conference registration form the number entering in this event.
- D. Registration will be handled according to each region's guidelines.
- E. Contestants receiving a score of 90-100 will be recognized during the final general session and will be qualified to advance to state.
- F. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

III. Display

- A. The project will be illustrated on a board no larger than 36" x 48"
 1. The bulletin board decorations and/or information must be on the front side of the board (attached to the board).
 2. Any attachments or decorations may not extend more than 6 inches beyond the cardboard display edges.
- B. Items on the Interactive bulletin board may be purchased, hand designed, stenciled, die cut or computer generated. Even though items can be purchased, this does not include purchasing bulletin board sets and using the set as your bulletin board.

IV. Presentation

- A. The contestants will have 5 minutes to give their presentations and should be stopped at the end of the 5 minutes. The timekeeper will give a 1-minute warning after 4 minutes have passed, and a 30 second warning when 30 seconds are remaining. At the end of 5 minutes, a STOP sign will be held up and contestants will be asked to stop.
- B. Contestant will provide three copies of the summary sheet for the judges before beginning the presentation. The Summary Sheet will include the following information:
 - a. Name/s of the individual/team members
 - b. Name of school, School district, Town/City
 - c. TEK/S
 - d. Instructional Objective/s
 - e. Target Audience and size of audience
 - f. Directions on how the teacher and students will interact with the display
- C. Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final ribbons are awarded.
- D. Contestants will take bulletin boards with them after the presentation.

CONTEST FACILITATOR'S AND JUDGES' INFORMATION:

I. Both Regionals and State:

- A. The judging panel will consist of 1-2 adults and 1 student.
- B. The contestants will have five (5) minutes to give their presentations and will be stopped at the end
- C. of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
- D. After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. If something was missed during the presentation, this is time to ask questions and get clarification.
- E. The contestants will be judged against a standard of excellence rather than against each other. E. The same set of judges must judge the bulletin board and the presentation.

II. Region

- A. 90-100 are state qualifiers
- B. Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.