

DIFFERENTIATED LESSON COMPETITION

\$100 Scholarship to Judge's Choice Winner



Every TAFE member must be a member of Educators Rising to compete at the Regional and State levels.

Entries Per School	2
Type of Event	Individual
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	EDC01, EDC02, EDPC01, EDPC02, EDPC03, and EDPC04
Principles of Education and Training TEKS	b4; 2B, D; 7B
Human Growth and Development TEKS	b4; 2E; 4F; 5F; 6G
Instructional Practices in Education and Training TEKS	b4; 3A-D; 4A, B; 5A-F; 7A-C
Practicum in Education and Training TEKS	b4; 3A-D; 5A-G; 6A-D; 7A-C
Child Development TEKS	b4; 1A-E; 8A-H
Child Guidance TEKS	b4; 1A-C; 4A; 8A-D; 9A-D; 10E, F
College and Career Readiness Skills	ELA: I A, II A-B, III A-B, V A-C Depending on the lesson plan, Math, Science, and Social Studies Standards may be included. Cross-Disciplinary: I A-F, II A-E

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project, other TEKS might also apply.

OBJECTIVE:

- To challenge future educators to plan, prepare, and deliver effective lessons for diverse learners.
- To promote teaching skills among TAFE students.

OVERVIEW:

No matter what age, grade or subject a teacher teaches, the class is certain to have a variety of learners. The class may have some ESL/ELL students, some learning support, some emotional support, some gifted, and some very “average students.” Within all the mentioned needs are diverse learning styles. It is up to the teacher to differentiate the lesson to meet the needs of all the students.

This competition is an individual event where future educators will be given a lesson plan and class demographics. The

competitor will then have twenty (20) minutes to differentiate the lesson for each of the diverse types of learners in the class. Then, he/she will have ten (10) minutes to present the differentiation strategies to the judges. These strategies do not have to be taught, just presented. Then, the judges will have five (5) minutes to ask questions.

COMPETITION GUIDELINES:

I. General Competitive Events Guidelines must be followed.

II. Region:

- A. Each chapter may submit up to 2 entries for the region competition.
- B. Preparation and presentation must be done solely by the competitor.
- C. Chapters must indicate on their conference registration form the number entering this event.
- D. Registration will be handled according to each regions guideline.

III. Differentiated Lesson:

- A. Competitors must bring a pen or pencil which they will use to write ideas for differentiating the lesson.
- B. The competitor will be given:
 1. A lesson plan to differentiate.
 2. The class demographics.
- C. The competitor will first report to the planning room where he/she will be given the lesson plan and class demographics. The competitor will have twenty (20) minutes to plan ways to differentiate the lesson for the learners in the given class. **Cell phones cannot be used in this competition.**
- D. After twenty (20) minutes, the competitor will be escorted back to the competition room where he/she will present his/her ideas for differentiating the lesson to the judges.
- E. The competitor will then have:
 1. Ten (10) minutes to present differentiation ideas to the judges
 2. Five (5) minutes to answer judges' questions

COMPETITION FACILITATOR'S & JUDGES' INFORMATION:

I. Both Region and State:

- A. The judging panel will consist of 1-3 adults.
- B. The competitor will first report to the planning room where he/she will be given the lesson plan and class demographics. He/she will have twenty (20) minutes to plan differentiations for the lesson.
- C. After twenty (20) minutes, the competitor will be escorted back to the competition room where he/she will present his/her ideas for differentiating the lesson to the judges. Competitors will be stopped after ten (10) minutes.
- D. The timekeeper will give a one (1) minute warning after nine (9) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of ten (10) minutes, a STOP sign will be held up and competitors will be asked to stop.
- E. After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. Each judge will prepare a Judge's Rubric for each competitor.
- F. Before verifying scores for the competitor, facilitator should give the next competitor the case study and have the runner escort the competitor to the planning room, so he/she can begin planning.

II. Region

Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.