

EDUCATIONAL LEADERSHIP FUNDAMENTALS (ELF)



Every TAFE member must be a member of Educators Rising to compete at the Regional and State levels.

Entries Per School	No limit
Type of Event	Individual
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS06, ESS07, ESS08, ESS09, EDC01, EDC02, EDC03, EDC05, EDC06, EDC07, EDC08, EDC09, EDC10, EDPC01, EDPC02, EDPC03., EDPC04
Principles of Education and Training TEKS	b4, 3A-B
Human Growth and Development TEKS	b4, 2A-E; 4A-F; 5A-F; 6A-F; 7A-D; 8A, C, D, F; 12 A-C
Instructional Practices in Education and Training TEKS	b4, 2A-E; 3A-D; 4A-B; 5A-E; 6A-D; 7A-B; 8A-C; 9A-C; 10A-D
Practicum in Education and Training TEKS	b4, 1 A-C; 2 A-D; 4A-B; 5A-G; 6A-D; 7A-C; 8A-C; 9A-B; 10A-D; 11A-C; 13A-B
Child Development TEKS	b4, 5A; 6A-C; 7A-E; 8A-H
Child Guidance TEKS	b4, 1 A-E; 2A-F; 3A-B, D; 4A-E; 5A, B
College and Career Readiness Skills TEKS	ELA I A: Social Studies I A-E, II A-B, V A

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific questions, other TEKS might also apply.

OBJECTIVES:

- Prepare students for content knowledge related to teacher certification.
- Develop students' content knowledge in the areas of leadership theory and best practices.
- Recognize students that have demonstrated excellent acquisition of content knowledge related to teaching.

OVERVIEW:

This is an individual event. Students will be tested over Educational Leadership Fundamentals (ELF). Participants will prepare for the **test** by studying the online study guide posted on the TAFE website. Test questions for the state assessment may be tied to information found in books on leadership. The suggested reading list will also be posted on the website.

CONTEST GUIDELINES:

I. General Competitive Events Guidelines must be followed.

II. Region:

- A. Based on the availability of accommodations, Region Presidents have the discretion to limit the number of participants per school.
- B. One student per test.
- C. Chapters must indicate on their conference registration form the number entering this event.
- D. Registration will be handled according to each region's guidelines.
- E. Tests will be in a multiple-choice format.
- F. Students who qualify to take the state ELF test will be given a thirty (30) minute multiple choice test. Questions on the test will come from the study guide posted online.
- G. The contestants will have thirty (30) minutes to take the test and should be stopped at the end of the thirty (30) minutes. The timekeeper will give a five (5) minute warning and a 1-minute warning to inform the testers that time is almost over.
- H. Room will be set up with computers, tables and chairs, no cell phones, bags or purses may be taken into the testing room.
- I. Based on their scores; students will receive:
 - Gold certificate for a score of 90-100 (will be recognized on stage during the last general session)
 - Silver certificate for a score of 80-89
 - Bronze certificate for a score of 70-79
- J. Students scoring a 90 or above at the regional level will be allowed to take the state assessment given at the TAFE Teach Tomorrow Summit.

III. State:

- A. Students who qualify to take the state ELF test will be given 1 hour to take the test. The test will consist of two parts. The first part is fifty (50) multiple choice questions. The second part is an essay where students will be asked to respond to an education-related topic. All students scoring 90-100 on the test will have their essay scored.
- B. Questions on the test will come from the study guide that is posted online.
- C. Test times will be posted on the Teach Tomorrow Summit website.
- D. All those receiving a certificate will be recognized on the screen during the Closing General Session at the Teach Tomorrow Summit.
- E. The person with the highest combined score on the essay and the ELF test will receive a plaque on stage at the Teach Tomorrow Summit.

CONTEST FACILITATOR'S & TEST PROCTOR'S INFORMATION:

I. Both Region and State:

- A. ELF testers should report to the testing area 15 minutes prior to their testing time.
- B. Testers who arrive after testing has started will **not** be allowed to test.
- C. Contest facilitators are responsible for proctor orientation at time indicated in the program.
- D. At the time the test is to start, the contest facilitator will close the door and check roll. Those not present should be marked NS for no show.
- E. After roll is called, and tests are handed out, the testing time will begin.
- F. The proctor panel will consist of 3 adults proctoring testers.
- G. One of the proctors will also need to be the timekeeper.
- H. The contest facilitator will then sort the data according to score and take the Score Sheet and all supplies back to headquarters.
- I. At region, all students receiving a score of 70-100 will be a state qualifier
- J. At state, testers will receive
 - a. Gold certificate = a score of 90-100
 - b. Silver certificate = a score of 80-89
 - c. Bronze certificate = a score of 70-79.

II. Region (Test only)

- A. Facilitators will follow the guidelines set up by their region.
- B. The contestants will have 30-minutes to take the test and should be stopped at the end of the 30-minutes. The timekeeper will give a 5-minute warning and a 1-minute warning to inform the testers that time is almost over. Contestants will be stopped at the end of 30 minutes. No essay at region.

III. State (Test and Essay)

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.
- C. The contestants will have 30-minutes to take the *test*. The timekeeper will give a 5-minute warning and a 1-minute warning to inform the testers that time is almost over. The test will time out at the end of the 30 minutes. The contest facilitator will give directions and monitor the *essay writing*.
- D. All students scoring 90-100 on the multiple-choice portion of the test will have their essay scored by a panel of 3 judges. The judges read and score each essay, and then they will rank the 5 top essays.
- E. The contest facilitator will then sort the data according to score and take the Score Sheet and all supplies back to headquarters.
- F. Contest facilitator will put the appropriate seal on the certificates. All silver and bronze certificates will be placed in the school envelopes and all gold certificates will be kept separate to be recognized on stage.