



# TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

## GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

**Failure to follow the stated guidelines may result in disqualification of student competing.**

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

## GENERAL RULES & REGULATIONS

**NOTE:** General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

### Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being in the Top 10, students must have earned 70% of available points at Area to advance to State and 80% of available points at State to advance to Nationals.
  - Students may only compete in one individual event and one team event at the Educators Rising National Conference. Dual events count as an individual event.

### Competitive Event Entries

- All submitted materials must reflect original work from the 2022-2023 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using this template for a file name: **Event.First and Last Name.School**
- All video files that are submitted in advance must be uploaded to [YouTube](#). All competitors should also have the video available offline on their computer or on a flash drive.
- Any and all presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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## Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
  - **Middle School** - Grades 7 & 8
  - **Junior Varsity** - Grades 9 & 10
  - **Varsity** - Grades 11 & 12
  - **Collegiate** - Undergraduate Students
  - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodations to compete.

## Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final** - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

## Designation of Awards

- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
  - **National Qualifier** (Varying criteria - State Conference Only)
  - **State Qualifier** (Area conference Only)
  - **Gold Certificate** (90% to 100% of total points awarded only at State)
  - **Silver Certificate** (80% to 89% of total points awarded only at State)
  - **Bronze Certificate** (70% to 79% of total points awarded only at State)
  - **Did Not Place** (0% to 69% of total points awarded only at State)

## Area TAFE Conference To-Do List

- Register for your local conference (**September 30th, 2022 - October 17th, 2022**)
- Register for competitive events (**September 30th, 2022 - October 17th, 2022**)

## State TAFE Conference To-Do List

- Register to attend the 2023 TAFE State Conference (**December 12th, 2022 - January 27th, 2023**)



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- Register for a time to compete at the 2023 TAFE State Conference (January 30th, 2023 - February 3rd, 2023)

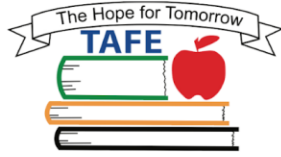
## BREAKOUT SESSION PRESENTATION

Entries Per School	1
Type of Event	Contest (Team of 2-6)
State Contest	Yes
National Contest	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS03, ESS07, ESS09, EDC01, EDC02, EDC07, EDC09, EDPC01, EDPC02, EDPC03, EDPC04
Principles of Education and Training TEKS	b4, 1A-I, 2D, 4B
Human Growth and Development	b4, 1A-J
Instructional Practices in Education and Training TEKS	b4, 1A-I, 2B-C, 3A-C, 4A-B, 5F, 6A-D
Practicum in Education and Training	b4, 1A-E; 8F, G, H
Child Guidance TEKS	b4, 1A-E; 10C-F
College and Career Readiness Skills	ELA I A-1, 4, 5; III A 1-2, B 1-3; V A 2, B 1 & 3, C 2 Social Studies V A-B, Cross-disciplinary I C-F

**NOTE:** The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

**OBJECTIVE:** To allow students an opportunity to demonstrate their teaching skills by planning, preparing and presenting a 40-minute breakout session that is aligned with one of the TAFE TRAFLES.

**OVERVIEW:** This contest is a team event where members work together to plan, prepare and present a 40-minute breakout session. The lesson taught, presented, or facilitated must align with one of the TAFE TRAFLES. Teams that score 90-100 at their area conference will advance to present their breakout session at the TAFE Teach Tomorrow Summit.

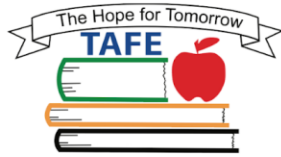


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## CONTEST GUIDELINES:

### • Breakout Session

- Each chapter may submit 1 entry for the area conference.
- Two to six students may present the breakout session.
- The team must score at least a 90 to qualify to advance to state to present their breakout session.
- After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.
- Prior to the Area/State
  - Students must plan and prepare a 40-minute breakout session that aligns with one of the seven TRAFLES areas. The areas are below.
    - Teaching/Training
    - Recreational
    - Appreciation (Teacher/Staff)
    - Fundraising
    - Leadership
    - Education Awareness
    - Service
- A description of the session must be submitted to the region/state office by the deadline for publishing and accurately describes the session. It entices conference participants to attend.
  - A brief outline of the session must be submitted to the region/state office by the deadline for review. Minimum requirements include an introduction, body, and closing.
  - Prior to Start of Presentation
    - Set-up is complete, so the session can begin on time. All resources are in place (technology set; materials sorted, counted, and bagged for ease of distribution or display, etc.)
    - At least one team member greets participants as they enter the presentation room.
  - During Presentation
    - Introduction: Chapter name, team members, city, state, title of session, goals and objective stated prominently at the beginning of the presentation.
  - The presentation must include accurate and up-to-date content and follow a logical sequence.
  - All members of the presentation team should be knowledgeable about material covered and have equally active roles, whether speaking, assisting participants, managing materials, etc.
  - Session should include multiple strategies to maximize engagement between presenter(s) and participants as appropriate.
  - Presenters should use professional speaking techniques
  - Management of logistics such as time, materials, transitions, etc. should be smooth. Movement of participants into groups or activities should be seamless.
  - Presenters should exhibit professionalism throughout the session.



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- Presentation Closing
  - Appropriate time is allowed for questions. (They may be answered throughout the presentation or at the end.) If time is allowed at the end for questions, and no one asks questions, the team needs to be prepared to fill in with appropriate material to fill the rest of the time.
  - The session must have closing remarks and not just end abruptly.
  - The session must fit the 40-minute time frame.

## CONTEST JUDGES' INFORMATION

- **Both Area and State:**
  - The judging panel will consist of 1-2 adults.
  - The contestants will be judged against a standard of excellence rather than against each other.
- **Area:**
  - Judges will use the Breakout Session Contest Rubric to score the breakout session team and they will follow the guidelines set up by their area.