

TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

Failure to follow the stated guidelines may result in disqualification of student competing.

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

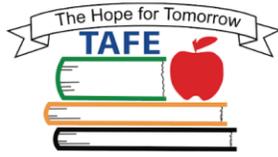
NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being in the Top 10, students must have earned 70% of available points at Area to advance to State and 80% of available points at State to advance to Nationals.
 - Students may only compete in one individual event and one team event at the Educators Rising National Conference. Dual events count as an individual event.

Competitive Event Entries

- All submitted materials must reflect original work from the 2022-2023 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using this template for a file name: **Event.First and Last Name.School**
- All video files that are submitted in advance must be uploaded to [YouTube](#). All competitors should also have the video available offline on their computer or on a flash drive.
- Any and all presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodations to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final** - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

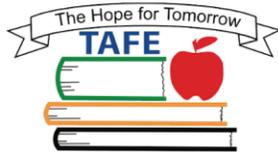
- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences.
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference (**September 30th, 2022 - October 17th, 2022**)
- Register for competitive events (**September 30th, 2022 - October 17th, 2022**)

State TAFE Conference To-Do List

- Register to attend the 2023 TAFE State Conference (**December 12th, 2022 - January 27th, 2023**)
- Register for a time to compete at the 2023 TAFE State Conference (**January 30th, 2023 - February 3rd, 2023**)



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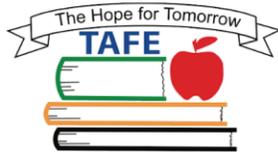


GOAL SETTING CONTEST SPECIAL EDITION

Entries Per School	2
Type of Event	Individual (with or without an assistant)
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	EDC01, EDC02, EDC03, EDC09, EDC10,
Principles of Education and Training TEKS	b4; 1A, C, E; 2C-E; 4A-C
Human Growth and Development TEKS	b4; 1A, C, E; 12A-C
Instructional Practices in Education and Training TEKS	b4; 1A, C, E; 2B-C, E
Practicum in Education and Training TEKS	b4; 1A, C, E; 2B-C, E
Child Development TEKS	b4; 1A-C; 8A-H
Child Guidance TEKS	b4; 1A-C; 10A-E
College and Career Readiness Skills	ELA: I A, II A-B, III A-B, V A-C Depending on the lesson plan, Math, Science, and Social Studies Standards may be included. Cross-Disciplinary: I A-F, II A-E

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To provide a student with special needs an opportunity to find out what career will fit their interests and abilities best, research the suggested career choices, choose and research one career that most interests the student, and set goals to attain a career in their selected career choice. To provide a student with special needs an opportunity to practice their presentation skills and communicate the results of their career search to their peers and adults.



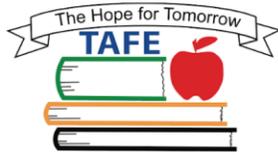
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OVERVIEW: Background: As we know life doesn't always work out how we plan. The career a person chooses without any prior knowledge of their likes and skills could be a choice that will burden them for the rest of their working career. By taking aptitude tests and filling out career surveys people can find out what profession is most suitable for each individual's interests. As well as what ways to achieve them.

This contest is an individual event in which the student will utilize resources provided on the internet such as surveys, aptitude tests, and questionnaires to discover what profession and career would be most suitable to his/her interests and skills. The student will then research ways to achieve the goal and present his/her findings to judges a display board. The presentation should encapsulate the basics of the career as well as key milestones, education needed, and goal process/plan. The participant must prepare a display board (with or without assistance) that will be used in the oral presentation (presented with or without assistance) to present his/her findings. The display board may be no larger than 36" x 48".

CONTEST GUIDELINES:

- **Goal Setting**
 - Each chapter may submit up to 2 entries.
 - Student may prepare and present with or without an assistant
 - Chapters must indicate on their conference registration form the number entering this event.
 - Registration will be handled according to each area's guidelines.
 - Contestants receiving a score of 90-100 will be recognized and will be qualified to advance to state.
 - After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections to their display and presentation before competing at state.
- **Display**
 - The project will be illustrated on a board no larger than 36" x 48"
 - Name of contestant
 - Name of school, school district, town/city
 - Title of display (should include career)
 - Must contain artifacts from all areas of the project.
 - Tests, surveys, aptitude tests, and/or questionnaires to discover what profession and career would be most suitable to interests, abilities, and skills.
 - Research one career chosen from the suggested careers.
 - Description of the career
 - Job outlook
 - Type of education and/or training is required for the chosen career
 - Licenses or certifications required
 - Pay range
 - Opportunities for advancement
 - Career Plan
 - Short Term Goals
 - Long Term Goals
- **Presentation Closing**
 - The contestant will have five (5) minutes to give their presentation and will be stopped at the end of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and



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contestants will be asked to stop.

- Contestant will use their display board to present the following:
 - Name
 - Name of school, school district, town/city
 - Title of display
 - Results from tests, surveys, and/or questionnaires
 - Research of career chosen from suggested careers
 - Career Plan
 - Reflection on benefits of the project
- Following the presentation, the judges will have five (5) minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final scores are awarded.
- Contestants will take their display with them after the presentation.

CONTEST JUDGES' INFORMATION

- **Both Area and State:**
 - The judging panel will consist of 1-2 adults and 1 student.
 - The contestants will have five (5) minutes to give their presentations and will be stopped at the end of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
 - After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. If something was missed during the presentation, this is time to ask questions and get clarification.
 - The contestants will be judged against a standard of excellence rather than against each other.
 - The same set of judges must judge the display and the presentation.
- **Area:**
 - 90-100 are state qualifiers.
 - Facilitators will follow the guidelines set up by their area.
- **State:**
 - Facilitators will follow the General Instructions for Facilitators.
 - Judges will follow the General Instructions for Judges