

TEXAS ASSOCIATION OF FUTURE EDUCATORS
COMPETITIVE EVENTS

OUTSTANDING CHAPTER

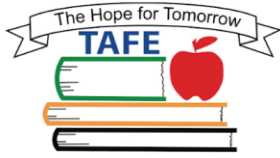
NOMINATION FORM

Please use this form and attach extra pages if necessary.

- I. OBJECTIVES: (100 points maximum)** **EARNED / POSSIBLE POINTS**
- A. State the general objectives for the TAFE chapter _____ / 20
 - B. State specific objectives for the current year. _____ / 40
 - C. For each specific objective in B., list one project that the chapter does to meet that objective. _____ / 40

- II. PROJECTS: (165 points maximum)** **EARNED / POSSIBLE POINTS**
- List only one project for each category. Additional projects can be listed in H.*

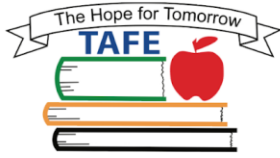
- A. Was there a Teaching Project? Yes ___ No _____ /25
Briefly describe.
- B. Was there a Recreational or Social Project? Yes ___ No _____ /15
Briefly describe.
- C. Was there a Teacher/Staff Appreciation Project? Yes ___ No _____ /15
Briefly describe.
- D. Was there a Fundraising Project? Yes ___ No _____ /15
Briefly describe.
- E. Was there a Leadership Project? Yes ___ No _____ /15
Briefly describe.
- F. Was there an Education Awareness Project? Yes ___ No _____ /15
Briefly describe.
- G. Was there a Service Project? Yes ___ No _____ /15
Briefly describe.
- H. Were there any additional projects? Yes ___ No _____ /5-50
List and briefly describe each. (5 pts. each/maximum of 10 projects)



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III. TAFE OPERATIONS: (95 points maximum)	EARNED / POSSIBLE POINTS
A. Agenda. Attach a sample agenda. <i>Explain who prepares it and how well it is followed in a meeting.</i>	_____ /10
B. Minutes. Attach a sample of the minutes from one the chapter meetings.	_____ /10
C. Budget/Financial Reports. Attach.	
a. Copy of the chapter budget for 5pts.	_____ /5
b. Copy of the chapter treasurer's reports for 5 pts. <i>Do not enclose copies of the school ledger.</i>	_____ /5
D. Project Evaluation.	
a. Explain how the process for evaluating projects for 5pts	_____ /5
b. Attach a copy of on of the evaluation forms for 5pts	_____ /5
E. Committee Structure. List chapter committees, describe how they are formed and how well they run.	_____ /5
F. Bonus:	
a. Does your chapter have a website/web page on the school website?	Yes _____ No _____ /25
b. Does it have an active link to the state website?	Yes _____ No _____ /10
c. Has the website been updated in the past 3 months? Website URL: _____	Yes _____ No _____ /10

IV. STATE PARTICIPATION: (505 points)	EARNED / POSSIBLE POINTS
A. Membership. Were the TAFE chapter dues received at the State office by October 1?	Yes _____ No _____ /15
B. *Chapter attended the Summer Leadership Workshop	Yes _____ No _____ /25
C. Teach Tomorrow Summit	
1.*Chapter attend the Teach Tomorrow Summit last year	Yes _____ No _____ /25
2. Chapter lead a discussion group at the Teach Tomorrow Summit last year	Yes _____ No _____ /15
3. Chapter provided a contest judge for the previous year's conference	Yes _____ No _____ /15
D. Check the state projects chapter members are participating in this year: (10 pts each) _____ /340	
___ Bulletin Board	___ Impromptu Speaking
___ Breakout Session	___ Inside Our School
___ Differentiated Lesson	___ Job Interview
___ E.L.F. Testing	___ Lesson Planning & Delivery - Arts
___ Chapter Scrapbook Competition	___ Lesson Planning & Delivery - CTE
___ Children's Literature Pre-K	___ Lesson Planning & Delivery - Humanities
___ Children's Literature K-3	
___ Children's Literature Spanish	___ Lesson Planning & Delivery STEM
___ Creative Lecture	___ Outstanding Chapter
___ Educators Rising Leadership Award	___ Parliamentary Procedure
___ Educators Rising Moment	___ Portfolio
___ Ethical Dilemma	___ Professional Development
___ Exploring Education Administration Careers	___ Project Visualize
	___ Public Speaking
___ Exploring Education Innovation Careers	___ Researching Learning Challenges
___ Exploring Non-Core Subject Teaching	___ TAFE Student of the Year Award
___ Exploring Support Services	___ TAFE Teacher of the Year
___ Impromptu Lesson	___ Teacher Created Materials

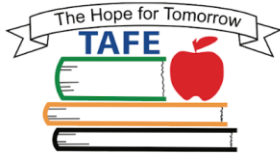


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- E. **BONUS:** Assisted in starting a new chapter _____/20
 Name of School: _____
- F. State Officer Candidate. The chapter has submitted _____/15
 paperwork to be a state officer candidate? Yes___No___
- G. Does the chapter presently hold a state office? Yes___No___/20
- H. Teacher Leaders' Workshop
 a. Did chapter Teacher Leader attend the _____/25
 Teacher Leaders' Workshop this year? Yes___No___
- b. Did chapter Teacher Leader lead a discussion group _____/15
 at the Teacher Leaders: Workshop? Yes___No___
- I. Was chapter Teacher Leader on staff at the _____/15
 Summer Leadership Workshop last summer? Yes___No___

- V. AREA PARTICIPATION: (95 points) _____ EARNED / POSSIBLE POINTS**
- A. Does the chapter hold an Area office? Yes___No___/30
 Office: _____
- B. Did the chapter attend an Area Conference? Yes___No___/15
- C. Did the chapter host an Area Conference? Yes___No___/20
- D. Attendance at other Area Meetings. Please List. Yes___No___/10-30
 (10 points each/maximum of 3 meetings)

- VI. **PRINCIPAL/TEACHER EVALUATION: (10 points) _____ EARNED / POSSIBLE POINTS**
- A. Please use the attached evaluation form to get the principal or three teachers to complete an evaluation. _____/10
- B. Must attend one of the following: Summer Leadership Workshop, Teach Tomorrow Summit, or an area convention.
- C. Evaluation by a principal or three teachers is required.



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VII. CHAPTER INFORMATION: ALL SCHOOLS THAT ACHIEVE 500 POINTS OR MORE WILL BE RECOGNIZED ON STAGE AS OUTSTANDING FUTURE EDUCATOR CHAPTERS. ALL SCHOOLS THAT ACHIEVE BETWEEN 400 AND 499 POINTS WILL RECEIVE AN HONORABLE MENTION CERTIFICATE IN YOUR PACKET.

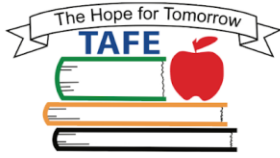
WE CERTIFY TO THE BEST OF OUR KNOWLEDGE THE INFORMATION ON THIS FORM IS TRUE.

_____	_____	
TEACHER LEADER SIGNATURE	TEACHER LEADER E-MAIL	
_____	_____	
TEACHER LEADER NAME	PRINCIPAL	
_____	_____	
TAFE CHAPTER	STUDENT PRESIDENT	
_____	_____	
NAME OF SCHOOL	SCHOOL ADDRESS	
_____	_____	
CITY	STATE	ZIP
_____	_____	_____
PHONE NUMBER	BEST TIME TO CALL	
_____	_____	
DATE SUBMITTED		_____/ 980

VIII. TOTAL POINTS EARNED

Judges, please initial after scoring:

Judge #1 _____ Judge #2 _____ Judge #3 _____



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Outstanding Chapter Application Principal/Teacher Evaluation

TAFE Pledge: As a TAFE member, I hereby pledge to promote positive attitudes regarding all noble aspects of education, to acknowledge the challenging role of the teaching profession, and to provide service and leadership within my school and community.

TAFE Mission: TAFE encourages students to learn about careers in education and assists them in exploring the teaching profession while promoting character, service, and leadership skills necessary for becoming effective educators.

Rate the TAFE Chapter on your campus on the following areas from 1 - 5 with
1 = "Needs Improvement" and 5 = "Outstanding"

Service (Fulfills the needs of the campus, district, and community)

1 2 3 4 5

Character (Demonstrates positive and respectful attitude)

1 2 3 4 5

Leadership (Models dependability, creativity, good communication, motivation, and inspiration)

1 2 3 4 5

Scholarship (Excels in learning, knowledge, education, and academic standards)

1 2 3 4 5

Collaboration (Works well with other organizations, teachers, and administration)

1 2 3 4 5

Ethics (Exhibits confidentiality, honesty, and trustworthiness)

1 2 3 4 5

Administrator/Teacher Name

Position

Signature

Date