

CHAPTER YEARBOOK

DETAILED SCORING RUBRIC

Cover, Title, and Table of Contents		
	Adheres	Does Not Adhere
Cover Color Scheme, artwork and theme	3	0
Title Page with school name, address, chapter size and school size	3	0
Table of Contents including page numbers	3	0

Chapter Operations		
	Adheres	Does Not Adhere
Opening Sections with letter from the Teacher Leader with signature	3	0
Description of Cover Theme	3	0
Chapter and Operations- including agendas, minutes, reports, officers and representatives	3	0

Projects, Activities, and Participation		
	Adheres	Does Not Adhere
Area Activities	3	0
State Activities (previous year)	3	0
Teaching/Classroom Participation	3	0
Recreation/Social Activities	3	0
Appreciation Activities (Teacher/Faculty)	3	0
Fundraising Projects	3	0
Leadership Activities	3	0
Education Awareness Activities	3	0
Service Projects	3	0

Mechanics			
	Accomplished 5 - 4	Proficient 3	Developing 2 - 1
Grammar and Spelling	Void of intrusive grammar and spelling errors.	Few noticeable grammar and spelling errors.	Noticeable intrusive grammar and spelling errors.
Same Order as judging form	Chapter Yearbook is in the order of the feedback and tally sheet/detailed scoring rubric.	Chapter Yearbook is mostly in the order of the feedback and tally sheet/detailed scoring rubric.	Chapter Yearbook has many pages out of order of the feedback and tally sheet/detailed scoring rubric.

Creativity			
	Accomplished 5 - 4	Proficient 3	Developing 2 - 1
Embellishment	Decorations and/or Ornamentations contribute in a meaningful way to theme and information	Some Decorations and/or Ornamentations do not contribute in a meaningful way to theme or information	Decorations and/or Ornamentations either do not contribute in a meaningful way or distracts from theme and information
Neatness	Adhesives (tape, glue, etc.) not visible; cut edges of paper straight and smooth; meticulousness/care in assembling book apparent	Adhesives (tape, glue, etc.) somewhat visible; some cut edges of paper not straight and smooth. Care in assembling book not apparent	Adhesives (tape, glue, etc.) obviously visible; many cut edges of paper not straight and smooth. Little or no care in assembling book
Overall Creativity	Unique implementation of creative/imaginative ideas	Inspired from other sources and not totally unique	Obvious implementation of other sources and does not reflect students' own ideas

Student Presentation			
	Accomplished 5 - 4	Proficient 3	Developing 2 - 1
Introduction of presenters and chapter	Names of presenters; school; district and city are clearly articulated	Two or three of the following are omitted: Names of presenters; school; district and city, or are given only after judges prompting	Four or all of the following are omitted: Title of project; Names of presenters; school; district and city, or are given only after judges prompting
Theme and Content Description	Theme and content clearly explained	Theme or content not completely explained	Theme and content not clearly explained
Construction Description	Team members explains the construction process in a knowledgeable way that demonstrates familiarity with chapter projects	Team members explanation of the construction processor limited or lacks knowledge of chapter projects	Team members explanation of the construction processor limited and lacks knowledge of chapter projects
Knowledgeable response to questions	Team members fully respond with complete sentences	Some responses incomplete or not answered in complete sentences	Responses incomplete and not answered in complete sentences
Enthusiastic	Energetic interest in book is apparent	Little energy or interest in book is apparent	No energy or interest in book is apparent; lackluster presentation
Posture upright and professional & Eye Contact	All members stand upright with shoulders back. Members maintain appropriate eye contact with judges	Most but not all members stand upright with shoulders back. Some members do not maintain appropriate eye contact with judges	Most members do not stand upright with shoulders back. Most members members do not maintain appropriate eye contact with judges