

# DIFFERENTIATED LESSON PLAN

## DETAILED SCORING RUBRIC

Lesson Plan				
	20 - 16 Accomplished	15 - 11 Strong	10 - 6 Developing	5 - 0 Emerging
<b>Differentiated Instruction/Activities</b>	Lesson clearly offers appropriate, creative, and wellintegrated challenges for students of all levels, including gifted students and students with special needs.	Lesson includes some differentiated instruction for gifted students and students with special needs.	Lesson includes minimal differentiated instruction, limited to either gifted students OR students with special needs.	An attempt was made in the lesson to differentiate but no activities are included.
<b>Class Demographics &amp; Grade level Appropriateness</b>	All activities are appropriate for the intended grade level and class demographics.	Most activities are appropriate for the intended grade level and class demographics.	Some but not all activities are appropriate for the intended grade level and class demographics.	Activities are inappropriate for the intended grade level and class demographics.
<b>Vocal Delivery</b>	Contestant's clarity of voice, pacing, and modulation of tone are expertly crafted to deliver to the listener maximum impact and understanding.	Contestant's clarity of voice, pacing, and modulation of tone are strong. The listener is able to understand what the speaker is conveying.	Contestant's clarity of voice, pacing, and modulation of tone are straightforward, but the impact would be increased with a more dynamic vocal delivery.	Contestant's clarity of voice, pacing, and modulation of tone are inconsistent and at times, the vocal delivery distracts from the content of the speech diminishing impact.
<b>Responses to Judges Questions</b>	The contestant's responses in the Q&A session demonstrates a professional-level depth and breadth of insight and knowledge of teaching through thoughtful, comprehensive responses to judges' questions.  The contestant displays impressive, professional-level depth of knowledge and understanding given his/her experience and preparation.	The contestant's responses in the Q&A session demonstrated thoughtfulness and reflected successful attempts to address most of the material posed to him/her.  The contestant displays some substantive knowledge and understanding of the selected topic based on his/her experience and preparation.	The contestant's responses in the Q & A session reflected a broad spectrum of levels of quality from answer to answer.	The contestant's responses in the Q&A session may reflect evident effort and passion, but are inconsistent in the depth, accuracy, understanding, or insight offered.
<b>Overall Impact</b>	The contestant clearly and consistently demonstrates professional-caliber skills in differentiated lesson planning.  The contestant shows clear and consistent evidence of his/her identity as an educator.	The contestant demonstrates strong skills in differentiated lesson planning.  The contestant shows evidence of cultivating an identity as an educator.	The contestant demonstrates developing skills in differentiated lesson planning.  More preparation and expert guidance regarding the basics of differentiating lesson plans are recommended.	The contestant demonstrates emerging skills in differentiated lesson planning.  Significantly more preparation and expert guidance is recommended.