

TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

Failure to follow the stated guidelines may result in disqualification of student competing.

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being in the Top 10, students must have earned 70% of available points at Area to advance to State and 80% of available points at State to advance to Nationals.
 - Students may only compete in one individual event and one team event at the Educators Rising National Conference. Dual events count as an individual event.

Competitive Event Entries

- All submitted materials must reflect original work from the 2023-2024 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using this template for a file name: **division.schoolinitials.eventabbreviation for example: JV.RRHS.ED**
- All video files that are submitted in advance must be uploaded to [YouTube](#). All competitors should also have the video available offline on their computer or on a flash drive.
- All presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodations to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference (**September 28, 2023 - October 10, 2023**)
- Register for competitive events (**September 28, 2023 - October 10, 2023**)

State TAFE Conference To-Do List

- Register to attend the 2023 TAFE State Conference (**December 11, 2023 - January 26, 2024**)
- Register for a time to compete at the 2023 TAFE State Conference (**January 29, 2024 - February 2, 2024**)



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

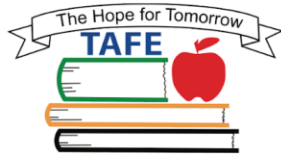
PORTFOLIO CONTEST

Entries Per Chapter	10 entries
Type of Event	Individual
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS04, ESS05, ESS06, ESS07, ESS08, ESS09, ESS10, EDC01, EDC02, EDC03, EDC04, EDC05, EDPC01, EDPC02, EDPC03, EDPC04
Principles of Education and Training	b4, 4A-D; 8A-D; 9A-B
Human Growth and Development	b4, 1A-J; 12 A-D, 13A-B
Instructional Practices in Education and Training	b4; 1A-J; 2B-G; 3A-D; 4A-B; 5A-F; 6A-D; 7A-C; 8A-C; 9A-C; 10AD 11A-D; 12A-B
Practicum in Education and Training	b4; 1A-J; 2A-G; 3A-E; 4A-B; 5A-G; 6 A-D; 7A-B; 8A-C; 9A-B; 12A-B; 13A-C
Child Development TEKS	b4, 1F; 3A, D, G; 4B; 5A, C; 6 A-C; 7A; 8A, D, F, H
Child Guidance TEKS	b4, 1A-D; 2D; 4A, C; 5A; 6A-C

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To assist TAFE members in compiling a dynamic record of their qualifications, experiences, and professional growth.

OVERVIEW: Members will prepare a portfolio in hard copy **OR** electronic format. Following the contest guidelines, student will bring a hard copy to the area (state) contest or make a digital copy of the portfolio accessible to the judges on a laptop via a web-based format or flash drive. Members will give an oral presentation that provides an overview of the sections, summarizing the student’s skills and experiences. Students may prepare and/or present individually or with an assistant.



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CONTEST GUIDELINES:

- **Portfolio**
 - Each chapter may submit up to 10 total entries for the special edition area competition.
 - One student per portfolio. Preparation and presentation must be done solely by the contestant.
 - Chapters must indicate on their conference registration form the number entering this event.
 - Registration will be handled according to each Area's guidelines.
 - Portfolios submitted at the area competition must be 75% complete and should have placeholders (labeled pages or designated spaces) with a description of the information or artifact to be added, and when it will be added.
 - Students can choose to use either the Hard Copy Portfolio or the Electronic Portfolio format.
 - The portfolio contents are to be prepared following the criteria established on the Judges' Scoring Sheet. (See Judges' Scoring Sheet)

- **Presentation**
 - Students presenting an electronic portfolio must provide their own laptop to present the portfolio.
 - The contestant will be given up to 5 minutes to present his/her portfolio. At the end of 5 minutes, the contestant will be stopped.
 - The presentation must open with the name of the presenter, name of the chapter and school, and the city.
 - The presentation must include an overview of the sections, summarizing the student's skills and experiences. (See judges' sheets.)
 - Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final awards are made.
 - Contestant will take portfolio with him/her at the conclusion of his/her presentation.

CONTEST JUDGES' INFORMATION

- **Both Area and State:**
 - The judging panel will consist of 1-2 adults. (It is suggested that there be a panel of judges for every 10 portfolios.) It is recommended that student judges be competitors in this competition because they are familiar with the requirements of the competition. Adult and student judges cannot judge any competitors from their school district. Judges can be allowed to judge any students who are not from their school district.
 - The contestant will have 5 minutes to give his/her presentation and will be stopped at the end of 5 minutes. The timekeeper will give a 1-minute warning after 4 minutes have passed, and when 30 seconds are remaining. At the end of 5 minutes, the timekeeper will say, "STOP," and the contestant will stop the presentation.
 - After the presentation, judges will have 5 minutes to ask questions and finish their scoring sheet. If something was missed during the presentation, this is the time to get clarification. Each judge will prepare a Judge's Rubric for each competitor.
 - Each contestant will be judged against a standard of excellence rather than against each other.

- **Area:**
 - Facilitators will follow the guidelines set up by their area.

- **State:**
 - Facilitators will follow the General Instructions for Facilitators.
 - Judges will follow the General Instructions for Judges.

PORTFOLIO

DETAILED SCORING RUBRIC

Portfolio		
	Adheres	Does Not Adhere
Hard Copy - Provided in a loose-leaf binder. The contents will be word-processed except for artifacts such as certificates, samples of student work from lessons presented, etc.	3	0
Electronic - Must be provided on a flash drive or accessed from a web-based application and presented on a laptop provided by the competitor. Artifacts must be viewable and in a non-editable format such as a pdf.		
Hard Copy - Cover page in binder	3	0
Electronic - Opening/Welcome page		
Hard Copy - Table of Contents (Includes bolded headings below)	3	0
Electronic - Navigation Page (Includes bolded headings below)		
Introduction		
	Adheres	Does Not Adhere
Title Page with Name, Chapter Name, City, and State	5	0
Hard Copy - Letter of introduction which includes explanation about why you are pursuing education as a career		
Electronic - Short paragraph about you including why you are pursuing a career in education. Optional items to personalize page such as educational quote(s), professional photo, personal video, etc.	5	0
Professional Information		
	Adheres	Does Not Adhere
Resume (Required)	4	0
Letter of Reference #1 (Required)	4	0
Letter of Reference #2 (Required)	4	0
Philosophy of Education (Required)	4	0
Optional items #1 (Optional) (academic highlights, interests, hobbies, professional pictures, etc.)	1	0
Optional items #2 (Optional) (academic highlights, interests, hobbies, professional pictures, etc.)	1	0
Practical Teaching Experiences		
	Adheres	Does Not Adhere
Lesson Plan (Required)	5	0
Experience Reflection (Required)	5	0
Captioned Photo (Required)	5	0
Optional Materials #1 (Optional) (lesson support materials, evaluations, captioned photos, video of teaching experiences, etc.)	1	0
Optional Materials #2 (Optional) (lesson support materials, evaluations, captioned photos, video of teaching experiences, etc.)	1	0

Optional Materials #3 (Optional) (lesson support materials, evaluations, captioned photos, video of teaching experiences, etc.)	1	0
Optional Materials #4 (Optional) (lesson support materials, evaluations, captioned photos, video of teaching experiences, etc.)	1	0
Optional Materials #5 (Optional) (lesson support materials, evaluations, captioned photos, video of teaching experiences, etc.)	1	0

Classroom Management Plan	Adheres	Does Not Adhere
Stated Rules	3	0
Stated Consequences	3	0
Stated Rewards	3	0
Optional Materials #1 (Optional) (handling attendance, tardy slips, excuses, distributing/returning supplies, collecting assignments, forming groups/coop learning, transitions/dissmissals, other management practices)	1	0
Optional Materials #2 (Optional) (handling attendance, tardy slips, excuses, distributing/returning supplies, collecting assignments, forming groups/coop learning, transitions/dissmissals, other management practices)	1	0
Optional Materials #3 (Optional) (handling attendance, tardy slips, excuses, distributing/returning supplies, collecting assignments, forming groups/coop learning, transitions/dissmissals, other management practices)	1	0
Optional Materials #4 (Optional) (handling attendance, tardy slips, excuses, distributing/returning supplies, collecting assignments, forming groups/coop learning, transitions/dissmissals, other management practices)	1	0
Optional Materials #5 (Optional) (handling attendance, tardy slips, excuses, distributing/returning supplies, collecting assignments, forming groups/coop learning, transitions/dissmissals, other management practices)	1	0

Communication Skills Must include a minimum of 2 of the following: Letters to parents/w receipt tag, Volunteer Requests, Flyer Announcing Event, Student Affirmation Letter, Enrichment or Tutoring Letter or other written communication.	Adheres	Does Not Adhere
Communication Artifact #1	3	0
Communication Artifact #2	3	0

Technology Skills At least 5 applications or technology tools are featured. Must include the following: Logo/Icon of the application is included (A hyperlink is hidden in logo to direct user to product.) Evidence of educational use such as a screenshot or photo of students engaged using product from each app/tool must be included. A short caption or description explaining the use must be included with each app/tool.	Adheres	Does Not Adhere
Technology Artifact #1	2	0
Technology Artifact #2	2	0
Technology Artifact #3	2	0
Technology Artifact #4	2	0
Technology Artifact #5	2	0

Honors/Awards Include at least two artifacts with descriptions. These might include: Photo of plaques or trophies, certificates, medals judge's commentaries, scholarships won, college acceptance letters, honor roll, athletic awards related to your education history.	Adheres	Does Not Adhere
Honor/Award Artifact #1	3	0
Honor/Award Artifact #2	3	0

Leadership Activities Include Name of Leadership Organizations in which you are active, Dates of Membership, Office(s) Held, Description of Activities, Captioned Photo, or Other Support Artifacts.	Adheres	Does Not Adhere
Leadership Activity #1	3	0
Leadership Activity #2	3	0
Leadership Activity #3	3	0

Presentation

	Adheres	Does Not Adhere
Student introduced their self	2	0
Student was familiar with contents of the Portfolio and described the content in a coherent fashion	2	0
Student made regular eye contact with all judges	2	0
Student posture was upright and professional during presentation	2	0
Student was able to respond to questions in a knowledgeable fashion	2	0

PORTFOLIO

FEEDBACK & TALLY SHEET

Portfolio Content	Score				
	Adheres	Does Not Adhere	J1	J2	J3
Hard Copy - Provided in a loose-leaf binder.					
Electronic - Provided on a flash drive or accessed from a web-based application.	3	0			
Hard Copy - Cover page in binder					
Electronic - Opening/Welcome page	3	0			
Hard Copy - Table of Contents					
Electronic - Navigation Page	3	0			
Introduction					
Introduction	Adheres	Does Not Adhere	J1	J2	J3
Title Page with Name, Chapter Name, City, and State	5	0			
Hard Copy - Letter of introduction					
Electronic - Short paragraph about you	5	0			
Professional Information					
Professional Information	Adheres	Does Not Adhere	J1	J2	J3
Resume (Required)	4	0			
Letter of Reference #1 (Required)	4	0			
Letter of Reference #2 (Required)	4	0			
Philosophy of Education (Required)	4	0			
Optional items #1 (Optional)	1	0			
Optional items #2 (Optional)	1	0			
Practical Teaching Experiences					
Practical Teaching Experiences	Adheres	Does Not Adhere	J1	J2	J3
Lesson Plan (Required)	5	0			
Expereince Reflection (Required)	5	0			
Captioned Photo (Required)	5	0			
Optional items #1 (Optional)	1	0			
Optional items #2 (Optional)	1	0			
Optional items #3 (Optional)	1	0			
Optional items #4 (Optional)	1	0			
Optional items #5 (Optional)	1	0			
Classroom Management					
Classroom Management	Adheres	Does Not Adhere	J1	J2	J3
Stated Rules	3	0			
Stated Consequences	3	0			
Stated Rewards	3	0			
Optional items #1 (Optional)	1	0			

Optional items #2 (Optional)	1	0			
Optional items #3 (Optional)	1	0			
Optional items #4 (Optional)	1	0			
Optional items #5 (Optional)	1	0			

Communication Skills	Adheres	Does Not Adhere	J1	J2	J3
Communication Artifact #1	3	0			
Communication Artifact #2	3	0			

Technology Skills	Adheres	Does Not Adhere	J1	J2	J3
Technology Artifact #1	2	0			
Technology Artifact #2	2	0			
Technology Artifact #3	2	0			
Technology Artifact #4	2	0			
Technology Artifact #5	2	0			

Honors & Awards	Adheres	Does Not Adhere	J1	J2	J3
Honor/Award Artifact #1	3	0			
Honor/Award Artifact #2	3	0			

Leadership Activities	Adheres	Does Not Adhere	J1	J2	J3
Leadership Activity #1	3	0			
Leadership Activity #2	3	0			
Leadership Activity #3	3	0			

Presentation		Score			
	Adheres	Does Not Adhere	J1	J2	J3
Student introduced their self	2	0			
Student was familiar with contents of the Portfolio and described the content in a coherent fashion	2	0			
Student made regular ete contact with all judges	2	0			
Student posture was upright and professional during presentation	2	0			
Student was able to respond to questions in a knowledgeable fashion	2	0			

FINAL SCORE : / 112

ACTUAL TIME :

TOTALS

J1	J2	J3

Student Feedback		
Judge 1	Judge 2	Judge 3