



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS



GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

Failure to follow stated guidelines may result in disqualification of student competing.
For a complete list you can view the [TAFE Policies and Procedures](#).

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being ranked, students must have earned 70% of the available points, then ranked in the top 5 at Area to advance to State and 80% of the available points and ranked in the top 10 at State to advance to Nationals.
 - *Students may only compete in one event at the Educators Rising National Conference.*

Competitive Event Entries

- All submitted materials must reflect original work from the 2024-2025 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using the competitor's **FORM ID found on the 2025 TTS Database**.
- All video files that are submitted in advance must be uploaded to [YouTube](#).
- For area conferences:
 - All competitors should have the video available offline on their computer or on a flash drive.
 - All presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS



Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodation(s) to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

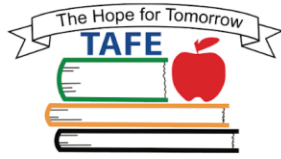
- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference (**September 30, 2024 - October 14, 2024**)
- Register for competitive events (**September 30, 2024 - October 14, 2024**)
- **For Bulletin Board and Project Visualize, submit a photo and summary sheet for an Originality Pre-Submission no later than the day before your area conference.**

State TAFE Conference To-Do List

- Register to attend the 2024 TAFE State Conference (**December 9, 2024 - January 17, 2025**)
- Submit Prescored materials by **January 24, 2025 @ 5:00pm**
- Register for a time to compete at the 2024 TAFE State Conference (**January 20, 2025 – January 24, 2025**)



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS



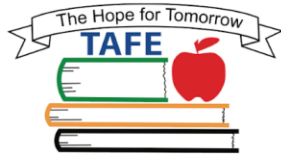
BULLETIN BOARD CONTEST SPECIAL EDITION

Entries Per School	2 entries in each of the two levels (elementary, middle/high school)
Type of Event	Individual or Dual (1-2)
State Contest	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS07, ESS10, EDC01, EDC02, EDC03, EDC07
Principles in Education and Training	b4, 1A-D
Human Growth and Development TEKS	b4; Could be almost any TEK depending on the focus.
Instructional Practices in Education and Training TEKS	b4, 2B-C; 3A--D; 5B, E-F; 6B; 11A
Practicum in Education and Training TEKS	b4, 3A-D; 4A; 5A-G; 6B; 12A
Child Development TEKS	b4, 8D
Child Guidance TEKS	b4, 1D; 4A, E

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To provide students an opportunity to practice their presentation skills and communicate their ideas to their peers and adults by presenting their interactive bulletin boards. To provide students with an opportunity to highlight the importance of creating an engaging learning environment. To share ideas and approaches of interactive bulletin board display.

OVERVIEW: The most common display system found in an instructional setting is a bulletin board. Basically, the bulletin board is a vertical surface to which an assortment of visuals can be attached and displayed. The Interactive Bulletin Board Contest is an individual or team event that recognizes participants who demonstrate their knowledge, skills, and ability to create an interactive bulletin board display for teaching and for student interaction. Participants must prepare a display board and an oral presentation introducing the display and summarizing how it could be used in a classroom setting to teach a lesson. The display board may be no larger than 36" x 48".



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

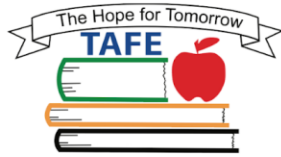


CONTEST GUIDELINES:

- **Bulletin Board**
 - Each chapter may submit up to 2 entries per age group (elementary, middle school and high school) for the area competition (in the special edition category).
 - One to two students may present this display with or without an additional assistant.
 - Chapters must indicate on their conference registration form the number entering in this event.
 - Registration will be handled according to each area's guidelines.
 - Contestants receiving a score of 90-100 will be recognized during the final general session and will be qualified to advance to state.
 - After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.
 - Display
 - The project will be illustrated on a board no larger than 36" x 48"
 - The bulletin board decorations and/or information must be on the front side of the board (attached to the board).
 - Any attachments or decorations may not extend more than 6 inches beyond the cardboard display edges.
 - Items on the Interactive bulletin board may be purchased, hand designed, stenciled, die cut or computer generated. Even though items can be purchased, this does not include purchasing bulletin board sets and using the set as your bulletin board.
 - Certificates are awarded.
 - Presentation
 - The contestants will have 5 minutes to give their presentations and should be stopped at the end of the 5 minutes. The timekeeper will give a 1-minute warning after 4 minutes have passed, and a 30 second warning when 30 seconds are remaining. At the end of 5 minutes, a STOP sign will be held up and contestants will be asked to stop.
 - The contestant will provide three copies of the summary sheet for the judges before beginning the presentation. The Summary Sheet will include the following information:
 - Name/s of the individual/team members
 - Name of school, School district, Town/City
 - TEK/S
 - Instructional Objective/s
 - Target Audience and size of audience
 - Directions on how the teacher and students will interact with the display
 - Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final scores are awarded.
 - Contestants will take bulletin boards with them after the presentation.

CONTEST JUDGES' INFORMATION

- **Both Area and State:**
 - The judging panel will consist of 1-2 adults and 1 student.
 - The contestants will have five (5) minutes to give their presentations and will be stopped at the end
 - of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (3)0 second warning when thirty (30) seconds are remaining. At the end of



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS



five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.

- After the presentation, judges will have five (5) minutes to ask questions and finish their rubric. If something was missed during the presentation, this is time to ask questions and get clarification.
 - The contestants will be judged against a standard of excellence rather than against each other.
 - The same set of judges must judge the bulletin board and the presentation.
- **Area:**
 - 90-100 are state qualifiers.
 - Facilitators will follow the guidelines set up by their area
 - **Both Area and State:**
 - Facilitators will follow the General Instructions for Facilitators.
 - Judges will follow the General Instructions for Judges.



INTERACTIVE BULLETIN BOARD CONTEST

Judge's Rubric



Level of Project (elementary or secondary school) _____

Contestants' Names: _____

Contestants' School: _____ City _____

Teacher Leader's Name _____ Teacher Leaders' Cell # _____

I. DISPLAY: (50 POINTS)

In this section, points are awarded if it is on the summary sheet/board and visible.

A. Summary Includes

- | | | | |
|--|---|---|-------|
| 1. Name of individual/team members | 0 | 5 | _____ |
| 2. Name of School | 0 | 5 | _____ |
| 3. Name of District | 0 | 5 | _____ |
| 4. Town/City | 0 | 5 | _____ |
| 5. TEKS Included | 0 | 5 | _____ |
| 6. Instructional Objective Included | 0 | 5 | _____ |
| 7. Target Audience Included | 0 | 5 | _____ |
| 8. Directions on How to Use the Board Included | 0 | 5 | _____ |

B. Design of the project

- | | | | |
|--|---|---|-------|
| 1. Elements of Design: effective use of color, lettering and materials | 0 | 5 | _____ |
| 2. Interactive: Allows for student response and feedback | | | |
| 3. Board size does not exceed 36" x 48" | 0 | 5 | _____ |

II. PRESENTATION: (50 POINTS - can have a spokesperson or support person if needed)

- | | | | | | |
|---|---|---|---|---|----|
| A. Educational significance | | | | | |
| 1. Stated title of project | 2 | 4 | 6 | 8 | 10 |
| 2. Presented information from summary | 2 | 4 | 6 | 8 | 10 |
| 3. Presented how it will be used in the classroom | 2 | 4 | 6 | 8 | 10 |
| B. Time (finished within the 5-minute presentation) | | | | | 10 |
| C. Professional Appearance | 2 | 4 | 6 | 8 | 10 |

TOTAL SCORE – (100 points possible) _____

COMMENTS: (Please comment liberally).

Actual Time _____

Judge's initials: _____