



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

**Failure to follow stated guidelines may result in disqualification of student competing.
For a complete list you can view the [TAFE Policies and Procedures](#).**

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being ranked, students must have earned 70% of the available points, then ranked in the top 5 at Area to advance to State and 80% of the available points and ranked in the top 10 at State to advance to Nationals.
 - *Students may only compete in one event at the Educators Rising National Conference.*

Competitive Event Entries

- All submitted materials must reflect original work from the 2024-2025 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using the competitor's **FORM ID found on the 2025 TTS Database**.
- All video files that are submitted in advance must be uploaded to [YouTube](#).
- For area conferences:
 - All competitors should have the video available offline on their computer or on a flash drive.
 - All presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodation(s) to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

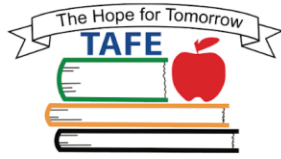
- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference (**September 30, 2024 - October 14, 2024**)
- Register for competitive events (**September 30, 2024 - October 14, 2024**)
- **For Bulletin Board and Project Visualize, submit a photo and summary sheet for an Originality Pre-Submission no later than the day before your area conference.**

State TAFE Conference To-Do List

- Register to attend the 2024 TAFE State Conference (**December 9, 2024 - January 17, 2025**)
- Submit Prescored materials by **January 24, 2025 @ 5:00pm**
- Register for a time to compete at the 2024 TAFE State Conference (**January 20, 2025 – January 24, 2025**)



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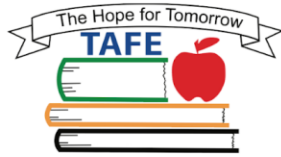
PORTFOLIO CONTEST SPECIAL EDITION

Entries Per School	10
Type of Event	Individual
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS04, ESS05, ESS06, ESS07, ESS08, ESS09, ESS10, EDC01, EDC02, EDC03, EDC04, EDC05, EDPC01, EDPC02, EDPC03, EDPC04
Principles of Education and Training	b4, 4A-D; 8A-D; 9A-B
Human Growth and Development	b4, 1A-J; 12 A-D, 13A-B
Instructional Practices in Education and Training	b4; 1A-J; 2B-G; 3A-D; 4A-B; 5A-F; 6A-D; 7A-C; 8A-C; 9A-C; 10AD 11A-D; 12A-B
Practicum in Education and Training	b4; 1A-J; 2A-G; 3A-E; 4A-B; 5A-G; 6 A-D; 7A-B; 8A-C; 9A-B; 12A-B; 13A-C
Child Development TEKS	b4, 1F; 3A, D, G; 4B; 5A, C; 6 A-C; 7A; 8A, D, F, H
Child Guidance TEKS	b4, 1A-D; 2D; 4A, C; 5A; 6A-C

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To assist TAFE members in compiling a dynamic record of their qualifications, experiences, and professional growth.

OVERVIEW: Members will prepare a portfolio in hard copy OR electronic format. Following the contest guidelines, student will bring a hard copy to the area (state) contest or make a digital copy of the portfolio accessible to the judges on a laptop via a web-based format or flash drive. Member will give an oral presentation that provides an overview of the sections, summarizing the student's skills and experiences. Student may prepare and/or present individually or with an assistant.



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CONTEST GUIDELINES:

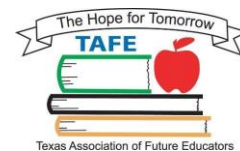
- **Portfolio**
 - Each chapter may submit up to 10 total entries for the special edition area competition.
 - One student per portfolio with or without an assistant in preparation and presentation.
 - Chapters must indicate on their conference registration form the number entering this event.
 - Registration will be handled according to each Area's guidelines.
 - Portfolios submitted at the area competition must be 75% complete and should have placeholders (labeled pages or designated spaces) with a description of the information or artifact to be added, and when it will be added.
 - After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections to their display and presentation before competing at state.
 - Student can choose to use either the Hard Copy Portfolio or the Electronic Portfolio format.
 - The portfolio contents are to be prepared following the criteria established on the Judges' Scoring Sheet. (See Judges' Scoring Sheet)
 - **Presentation**
 - Students presenting an electronic portfolio must provide their own laptop to present the portfolio.
 - Contestant will be given up to 5 minutes to present his/her portfolio. At the end of 5 minutes, contestant will be stopped.
 - The presentation must open with the name of the presenter, name of the chapter and school, and the city.
 - Presentation must include an overview of the sections, summarizing the student's skills and experiences. (See judges' sheets.)
 - Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final awards are made.
 - Contestant will take portfolio with him/her at the conclusion of his/her presentation.

CONTEST JUDGES' INFORMATION

- **Both Area and State:**
 - The judging panel will consist of 1-2 adults. (It is suggested that there be a panel of judges for every 10 portfolios.) It is recommended that student judges be competitors in this competition because they are familiar with the requirements of the competition. Adult and student judges cannot judge any competitors from their school district. Judges can be allowed to judge any students who are not from their school district.
 - Contestant will have 5 minutes to give his/her presentations and will be stopped at the end of 5 minutes. The timekeeper will give a 1-minute warning after 4 minutes have passed, and when 30 seconds are remaining. At the end of 5 minutes, the timekeeper will say, "STOP," and the contestant will stop the presentation.
 - After the presentation, judges will have 5 minutes to ask questions and finish their scoring sheet. If something was missed during the presentation, this is the time to get clarification. Each judge will prepare a Judge's Rubric for each competitor.
 - Each contestant will be judged against a standard of excellence rather than against each other.
- **Area:**
 - Facilitators will follow the guidelines set up by their area.
- **State:**
 - Facilitators will follow the General Instructions for Facilitators.
 - Judges will follow the General Instructions for Judges.



PORTFOLIO - SPECIAL EDITION JUDGE'S RUBRIC



(Points awarded may range between zero and the maximum number indicated.)

Student Name: _____ **School Name:** _____

Teacher Leader's Name: _____ **Teacher Leader's Cell #:** _____

Hard Copy Portfolio	Points	Points Awarded	Electronic Portfolio
Must be a hard copy in a loose leaf binder. The contents will be word-processed except for any artifacts such as certificates, samples of student work from lessons presented, etc. the student chooses to include.	5		Must be transported on flash drive or accessed from a web-based application and presented on a laptop provided by the competitor. Embedded documents must be in .pdf or non- editable format.
Home Page <ul style="list-style-type: none"> ● Name ● TAFE Chapter Name ● City and State 	15		Home Page <ul style="list-style-type: none"> ● Name ● TAFE Chapter Name ● City and State
About Myself (Short paragraph introducing yourself. Include the following:) <ul style="list-style-type: none"> ● Interest in children (required) ● Intention after high school (required) 	20		About Myself (Short paragraph introducing yourself. Include the following:) <ul style="list-style-type: none"> ● Interest in children (required) ● Intention after high school (required)
Practical Teaching Experiences Current resume and letter of reference. (required) <ul style="list-style-type: none"> ● Resume ● Letter of reference (one) 	20		Professional Information Current resume and letter of reference (required). <ul style="list-style-type: none"> ● Resume ● Letter of reference (one)
Skills: Classroom Management Plan <ul style="list-style-type: none"> ● Rules (required) ● Consequences (required) ● Rewards (required) 	30		Skills: Classroom Management Plan <ul style="list-style-type: none"> ● Rules in .pdf format (required) ● Consequences in .pdf format (required) ● Rewards in .pdf format (required)
Honors/Leadership <ul style="list-style-type: none"> ● Name of honor/award ● Clubs/Organizations ● Volunteer hours/experiences 	10		Honors/Leadership <ul style="list-style-type: none"> ● Name of honor/award ● Clubs/Organizations ● Volunteer hours/experiences
TOTAL	100		TOTAL

JUDGE'S COMMENTS: (Please comment liberally)

Actual Time: _____

Judge's Initials: _____