

# TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS



## GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

**Failure to follow stated guidelines may result in disqualification of students competing.**  
**For a complete list you can view the [TAFE Policies and Procedures](#).**

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. **TAFE State dues must be paid in full by November 1st.** View the [EdRising Membership Page](#) for more information.
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit.  
**Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE Guidelines & Rubrics page located on the [TAFE Website](#).

## GENERAL RULES & REGULATIONS

**NOTE:** General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

### Eligibility

- Competitors must be a paid, active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events.
  - ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- Competitive Event entries will not be accepted after the area conference registration closes.
- For Educators Rising National Events:
  - For Competitions at the Area Level: students must have earned 70% of available points first, then the top 5 advance to the Teach Tomorrow Summit
  - For Contests at the Area Level: students must earn 90% of the overall possible points to advance to the Teach Tomorrow Summit.
  - For Competitions at the State Level: students must have earned 80% of available points first, then the top 10 advance to the Educators Rising Conference.
  - For Contests at the State Level: students must earn 97% of the overall possible points to advance to the Educators Rising National Conference.
    - ***Students may only compete in one event max, at the Educators Rising Conference.***

### Competitive Event Entries

- All submitted materials must reflect original work from the 2025-2026 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in point deductions. Files should be uploaded using the competitor's **FORM ID found on the TTS Database**.
- All video files that are submitted in advance must be uploaded to [YouTube](#).



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## Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the divisions eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member. **Students who do not compete in their correct division will be disqualified.**
  - Middle School** - Grades 7 & 8
  - Junior Varsity** - Grades 9 & 10
  - Varsity** - Grades 11 & 12
  - Collegiate** - Undergraduate Students, not dual credit high school students
  - Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodation(s) to compete.

## Substitutions

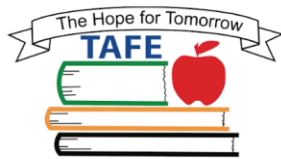
- Substitutions for individual events are not accepted, once registration has closed.
- Substitutions are allowed into team or dual events only, after registration has closed.
  - Events with more than one competitor can be substituted if at least one of the competitors was in the original group. A substitute must complete the [Competitive Event Change Form](#).
  - Substitutions into team or dual events must keep the entry in the same division, if not, this will result in a disqualification of the team or dual event.
- The number of competitors that compete in each level of competition is what is allowed to advance to the next level of competition.
- Failure to notify the competitive events team of a substitution may result in disqualification of the team or dual event.

## Technology

- Students are required to bring their own device to Area and State conferences for competitive events. The devices must be checked prior to leaving home to make certain they can access wi-fi outside the district.
- All devices should be adequately charged before arriving at their competition room.
- No phones will be allowed in planning rooms.
- Wi-Fi is not always available at each conference location. Competitors need to have all videos, and presentations downloaded, so they are accessible without the internet.
- Screens/projectors are only guaranteed to be provided at the State conference.
  - Competitors will need to provide their own connectors/dongles to connect their computers to projectors.
- All presentations, presentation resources or videos should be available for offline use. Internet access may not be available at all locations.

## Conference Registration, Attendance, & Participation in Events

- Teacher leaders must log in to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events.
- Students whose teacher leader fail to register for the conference or competitive events before the deadline will not be allowed to attend or compete.



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- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final** - **TAFE does not** have an inquiry period for scores, all scores are final. **Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges or competitive events headquarters to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand events can run behind and/or ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

## Designation of Awards

- Students will receive awards based on the number of points scored on the event rubric. All State Qualifiers will be recognized on screen during the Closing General Session at Area Conferences and National Qualifiers, State Only Contests receiving Gold Certificates, and State Only Competitions Top 5 at the Teach Tomorrow Summit Closing General Session. The following awards will be given at Area & State Conferences:
  - **National Qualifier** (Varying criteria - State Conference Only)
  - **State Qualifier** (Area conference Only)
  - **Gold Certificate** (90% to 100% of total points awarded only at State)
  - **Silver Certificate** (80% to 89% of total points awarded only at State)
  - **Bronze Certificate** (70% to 79% of total points awarded only at State)
  - **Did Not Place** (0% to 69% of total points awarded only at State)

## Area TAFE Conference To-Do List

- Register for your area conference (**October 1- 15, 2025**)
- Register for competitive events (**October 1 - 15, 2025**)
- For Bulletin Board and Project Visualize, submit a photo and summary sheet for an Originality Pre-Submission no later than the day before your area conference.

## State TAFE Conference To-Do List

- Register to attend the TAFE State Conference (**December 10, 2025 - January 30, 2026**)
- Submit Prescored materials by **January 30, 2026 @ 5:00pm**
- Register for a time to compete at the TAFE State Conference (**January 26-30, 2026**)



## PROJECT VISUALIZE CONTEST-SE

|                      |                                            |
|----------------------|--------------------------------------------|
| Entries Per School   | 2 entries per division per 7 TAFLES Area   |
| Type of Event        | Individual or Dual                         |
| State Competition    | Yes                                        |
| National Competition | No                                         |
| Prescored Event      | <a href="#">Originality Pre-Submission</a> |

**OBJECTIVE:** To develop chapter creativity, teamwork, time management, public speaking skills and organization skills by giving students an opportunity to highlight and present one of their local chapter projects. To share ideas and approaches to various TAFE project areas. To encourage chapters to participate at the state level. Allow students the opportunity to practice writing project summaries.

**OVERVIEW:** The Project Visualize Contest is a dual event with or without an assistant that recognizes participants who illustrate one of their chapter's projects. Chapters may choose to enter one project for each of the seven TRAFLES areas. Contestants will thematically construct a cardboard tri-fold display (36" x 48"). Participants must prepare a display and an oral presentation introducing the display and summarizing the project.

### CONTEST GUIDELINES:

- **Display.**
  - The project will be depicted on a tri-fold display measuring 36" h x 48" w.
    - All information being considered must be on the front side of the trifold (attached to the trifold board).
    - Attachments or decorations may not extend more than 6 inches beyond the cardboard display edges.
    - The depth of the display cannot be more than 10".
  - The display should include
    - Summary Sheet: (See diagram below for proper placement of following information) on the lower right side of the trifold
    - Name of school, school district, chapter size, town/city
    - 300 - 500-word summary of the project that includes:
      - Purpose and objectives
      - Brief description of the activities
      - Description of involvement of chapter members, other students, other organizations, faculty, and the community
  - Name of project and selected TRAFLES area (choose only one area) printed on trifold.  
\*\*\*
  - Pictures or illustrations of the project.
    - Items on the display may be purchased, hand designed, stenciled, die cut or computer generated.



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- **Presentation**

- Contestants will be given up to five (5) minutes to present their Project Visualize. At the end of five (5) minutes, contestants will be stopped.
- Presentation must include information from the Summary Sheet.
- Following the presentation, the judges will have five (5) minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors.
- Project Visualize (TRAFLES) contestants may choose to dress in costumes worn during their project. For example, if a group did a fairytale reading night and they dressed up like characters from the fairytales they were reading, those costumes could be used in the contest presentation.

## CONTEST JUDGES' INFORMATION

- **Both Area and State:**

- The judging panel will consist of 1-2 adults and 1 student. (It is suggested that there be a panel of judges for every 10 displays.)
- The contestants will be judged against a standard of excellence rather than against each other.
- The same set of judges must judge the display and the presentation.

# SE - PROJECT VISUALIZE

## FEEDBACK & TALLY SHEET

|                |  |
|----------------|--|
| Contestants    |  |
| Division       |  |
| Teacher Leader |  |
| Event Result   |  |

### Display

| Summary Includes                        |    |   |   | J1 | J2 | J3 |
|-----------------------------------------|----|---|---|----|----|----|
| Introduction of individual/team members | 10 | 5 | 0 |    |    |    |
| Name of TRAFLE represented              | 10 | 5 | 0 |    |    |    |
| How your TAFE chapter was involved      | 10 | 5 | 0 |    |    |    |

| Design of the Project                |    |   |   | J1 | J2 | J3 |
|--------------------------------------|----|---|---|----|----|----|
| Colorful                             | 10 | 5 | 0 |    |    |    |
| Board size does not exceed 36" x 48" | 10 | 5 | 0 |    |    |    |

### Presentation

| Summary Includes                                                |    |   |   |   |   | J1 | J2 | J3 |
|-----------------------------------------------------------------|----|---|---|---|---|----|----|----|
| Explanation of the project                                      | 10 | 8 | 6 | 4 | 2 |    |    |    |
| Stated TRAFLE and how relates to project                        | 10 | 8 | 6 | 4 | 2 |    |    |    |
| Stated how the project impacted the school, staff, or community | 10 | 8 | 6 | 4 | 2 |    |    |    |
| Presented how the project was implemented                       | 10 | 8 | 6 | 4 | 2 |    |    |    |
| Followed professional dress guidelines                          | 10 | 8 | 6 | 4 | 2 |    |    |    |

|                    |       |                    |         |         |               |    |    |    |
|--------------------|-------|--------------------|---------|---------|---------------|----|----|----|
| <b>FINAL SCORE</b> | / 100 | <b>ACTUAL TIME</b> | Minutes | Seconds | <b>TOTALS</b> | J1 | J2 | J3 |
|                    |       |                    |         |         |               |    |    |    |

### STUDENT FEEDBACK

| Judge 1 | Judge 2 | Judge 3 |
|---------|---------|---------|
|         |         |         |