



**EDUCATORS
RISING**

COMPETITION OVERVIEW

Competitions vs. Contest

COMPETITIONS

- Score against a rubric and compare performances of each student against their peers.
- Only the top 10 places are recognized
Only the top 3 receive medals or trophies
 - Medals are awarded for individual or dual competitions
 - Trophies are awarded for team competitions

CONTESTS

- Score against a rubric of excellence for a total score
- Top three scores receive ribbons
- Can have multiple students who receive the top scores



Participant levels

4 Levels of participation

- Middle School level — Grades 7, 8
- High School Junior Varsity level — Grades 9, 10
- High School Varsity level — Grades 11, 12
- Collegiate level – Undergraduates only

Not all competitions are open to all divisions.

- Teams consisting of students from varying grade levels will be placed in the division for the grade level of the most senior member.
- If there are not at least three competitors registered for a competition/contest in a division, the competitors will be moved to the next highest division.



Types of competitions

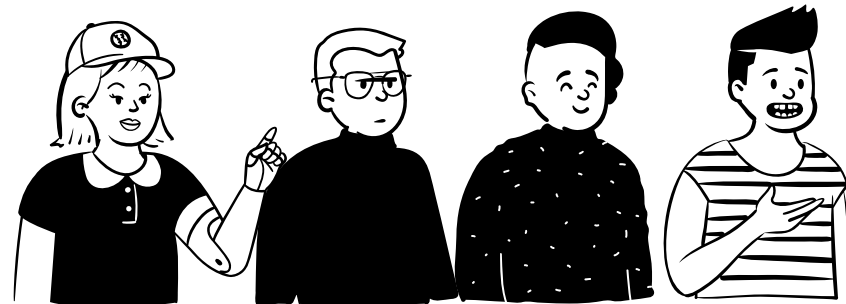
- Individual – only one student



- Individual (Dual) – may consist of one student or two students.



- Team – must consist of at least two students and no more than four students.



Conditions and Limitations

- Students must **first qualify in that given event at their state conference** before competing in that event at the Educators Rising National Conference
- Students may **only compete in one individual and one team event.** Competitions/contests which are marked as individual or dual will be considered individual events for this purpose.
- Teacher leaders may enter up **to two students per school in each individual event** per division and **one team for team events per division.**
- Students must be paid Active-level student members of Educators Rising **no later than February 15th** of the year in which they are competing.

Competition Overview for Competitions with pre-scoring component (*Individual or Dual*)

- **Children's Literature (K-3, Pre-K, K-3 Spanish, Higher Ed)** – individual or dual
 - Student(s) write and illustrate a book. Book will be prescored. Live presentation onsite will be reading book.
- **Exploring Careers (Administration, Support Services, Non-Core Subject)** – individual
 - Student shadows someone in the field for 8 hours and interview them. Interview questions and form will be prescored. Live presentation onsite will be on reflections of experience.
- **Lesson Planning & Delivery (Arts, CTE, Humanities, STEM)** – individual
 - Student creates lesson plan, record themselves teaching the lesson to a class. The lesson plan and video will be prescored. Live presentation onsite will be on reflections of the experience.

Competition Overview for Competitions with pre-scoring component (*Individual*)

- **Educators Rising Leadership Award (TOP AWARD)** – individual ([Varsity only](#))
 - Students complete a self-initiated service-learning project (40 hours) to benefit special needs. Must write an essay with artifacts. Live presentation on reflections of the experience.
- **Job Interview** – individual
 - Student submits resume and cover letter for posted position. Presentation will be a live interview with judges.

Competition Overview for Competitions with pre-scoring component (*TEAM**)

- **Inside Our Schools**

- Team creates a short video on an innovative strategy being used in their school or district. Video will be prescored. Live presentation onsite will show the video and provide a description and context.

- **Researching Learning Challenges**

- Team will produce a research-supported position paper and presentation to explain and to advocate for positive practices in schools to support students with emotional disturbances. Research paper will be prescored. Live presentation onsite will cover the research.

*TEAM must consist of at least two students and no more than four students.

Competition Overview for Competitions – Open to spectators (*Individual*)

- **Creative Lecture** – individual
 - Student will prepare a 4-6 minute speech on student connectedness after the pandemic. They may use a slide deck by not other props or materials including notes. This competition is open to spectators.
- **Educators Rising Moment** – individual
 - Student will prepare a 3-4 minute speech on why they aim to pursue a career in education. They may use one side of up to five 4x6 index cards. This competition is open to spectators.
- **Public Speaking** – individual
 - Student will prepare a speech of 400-600 words (3-5 minutes) on the teacher shortage crisis. They may use one side of up to five 4x6 index cards. This competition is open to spectators.

Competition Overview for Competitions - Closed to spectators

- **Ethical Dilemma**

- Team considers the presented ethical issue and forms an opinion on how the situation should be handled. Recorded presentation on cover the decision and how the team reached the decision.

- **Impromptu Speaking**

- Student will be given a prompt and have 10 minutes to prepare a 2-4 minute speech. They may use both sides of one 4x6 index card. This competition is closed to spectators.

Contests

(Individual or Dual)

Summary sheet is pre-scored.

Interactive Bulletin Board

- Student(s) will prepare an interactive display board and an oral presentation introducing the display and summarizing how it could be used in a classroom setting to teach a lesson.

Teacher Created Materials

- Student(s) will create their own materials to use to implement a lesson and facilitate the students' achievement of the objectives. This may include materials such as flip charts, board games, folder games, puppets, lap books, etc. Presentation will display materials created and explain how they will be used to enhance learning.

Project Visualize Service Project

- Student(s) will take part in a service project and then will write a summary paper on the project and create a bulletin board highlighting the activity and outcomes. Presentation will a walkthrough of the display and include information from the project summary.



Questions?